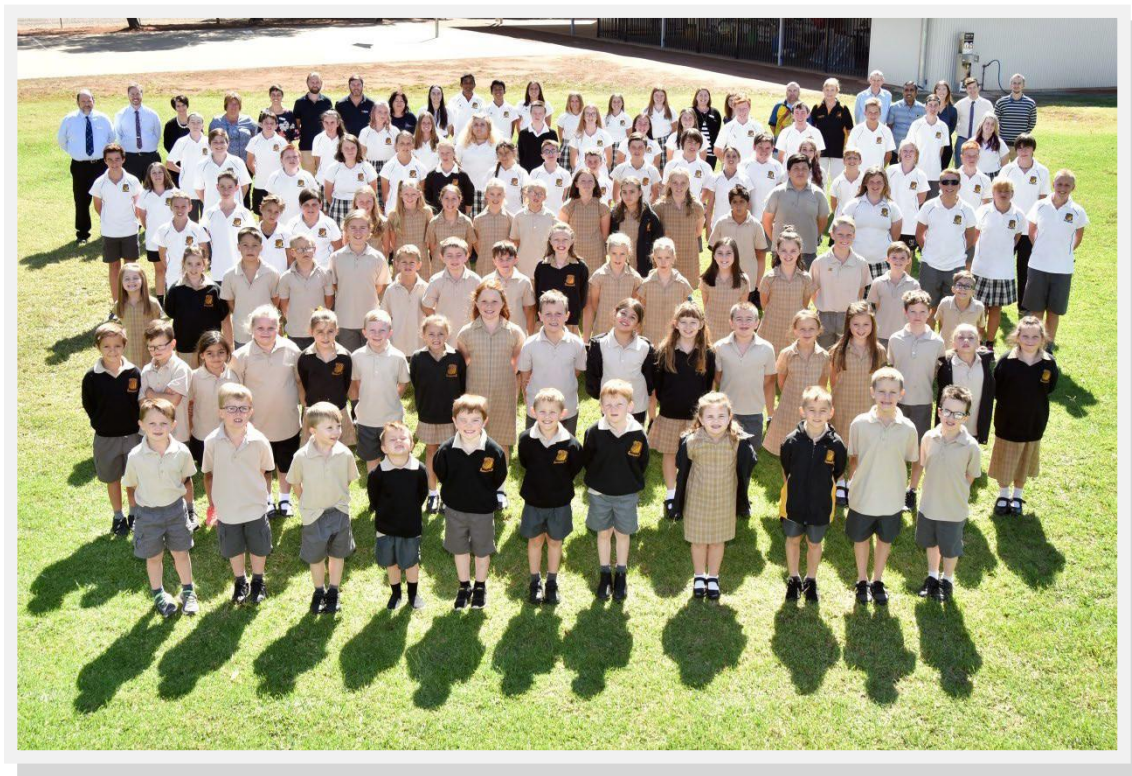




# Barellan Central School

A NSW Smarter Schools Centre for Excellence

## PROSPECTUS 2023



**Boree Street, Barellan NSW 2665**

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## Welcome to BCS

Welcome to Barellan Central School. Our school is at the heart of our community and has a proud history of providing outstanding academic, sporting, cultural and social outcomes for our students. We aim to foster engaged and connected learners.

### School Information

Barellan Central School  
Boree Street,  
Barellan NSW 2665

Telephone: 02 6963 9202

Fax: 02 6963 9302

Email: [barellan-c.school@det.nsw.edu.au](mailto:barellan-c.school@det.nsw.edu.au)

Website: [www.barellan-c.schools.nsw.edu.au](http://www.barellan-c.schools.nsw.edu.au)

### 2023 NSW School Holidays and Term Dates

Year 12 has different finishing dates in term 4. Year 12 only goes for 3 terms and graduate late September/early October. There is then a short break before returning for final exams (HSC) which start mid-October and end around the same time in November. Dates will be added once made available.

Period	First Day Staff	First Day Students	Finish	Length
<b>Term 1</b>	Fri, 27 January 2023	Tues, 31 January 2023	Thurs, 6 April 2023	11 weeks
<b>Term 2</b>	Mon, 24 April 2023	Wed, 26 April 2023	Fri, 30 June 2023	10 weeks
<b>Term 3</b>	Mon, 17 July 2023	Tues, 18 July 2023	Fri, 22 September 2023	10 weeks
<b>Term 4</b>	Mon, 9 October 2023	Mon, 9 October 2023	Mon, 18 December 2023	10 weeks

### Public Holidays 2023

Australia Day – Tuesday 26 January

Good Friday - Friday 7 April

Queen's Birthday - Monday 12 June

Labour Day - Monday 2 October



## School Personnel

The Principal is responsible for the overall operation of the school and is directly concerned with the welfare and educational needs of all students. You are encouraged to speak to the Principal or a member of the school executive whenever you have a concern.

## School Staff 2023

### *Executive Staff*

Principal	Paul Laing
Relieving Principal	Chris Grasso
Assistant Principal	Sue Flagg
Assistant Principal, Curriculum & Instruction	Jenna Woodland
Assistant Principal Learning & Support	Kerri Daly
Relieving Head Teacher Secondary Studies	Amy Blacker
Head Teacher Learning and Wellbeing	Caryn Jones
School Administration Manager	Vicki Tubb

### *Primary Staff*

K/1/2	Jack McDougall
Year 3/4	William Cummins
Year 4/5/6	Kirstie Overall
Relief Teacher	Julie Kenny

### *Secondary Staff*

English	Amy Blacker
TAS	John Millis
Mathematics	Sommy Kandeepan
PD/H/PE	Rebecca Marquardt
English/History	Kelly O'Keeffe
Music/Special Education	Emily Bethe

### *Support Staff*

SLSO	Kirsti Eldridge
SLSO	Allison Prentice
SLSO	Karen Smith
School Admin Officer	Renee Ceccato
School Admin Officer	Rebecca Malone
School Admin Officer (Temporary)	Kylie Sanderson
General and Farm Assistant	Murray Reid

## Absent Notes

Late students must attend the front office before going to their class.

It is a legal requirement for parents to provide information about their child's absence via telephone call, written note, text message or email. When absences are not explained within a week, they are marked as 'unexplained' on the roll. The Home School Liaison Officer in Griffith may investigate these absences.

Extended leave and partial attendance must be negotiated before taking leave. Please make an appointment to see the principal regarding any extended leave.

## Adjusting to School

Starting school is a major change in the life of any child. It is the beginning of their formal education as such, and children need a 'settling in' period to adjust to the routine of school. Some children will adjust to this quickly while for others the adjusting will take a longer period of time. There are many ways that parents can help their children to adjust to these changes. Some suggestions are as follows:

- Develop a school like routine a few weeks prior to commencing school, e.g. pack lunch, and sit down at 10:46am to eat some fruit, biscuits etc, then at 12:52pm eat the packed lunch
- Practice putting play things in the correct place after a game
- Encourage your child to try taking jumpers, socks and shoes off and putting them back on
- Encourage your child to work on learning to tie shoelaces
- Encourage your child to take responsibility for their belongings, e.g. putting jumper, hat, lunch box etc. into their bag when not needed. This habit greatly reduces the problem of lost property.



## Buses

Four buses transport students to and from school.

- |                                 |  |
|---------------------------------|--|
| 1. Colinroobie – H & E White    | 2. Moombooldool - B & B Bandy          |
| 3. North Barellan - B & B Bandy | 4. Sandy Creek - Findlay's Bus Service |

Parents should contact Transport NSW online if they want to make enquiries about whether they are entitled to travel assistance. When travelling on buses students should conduct themselves in a proper manner, to ensure the safety of all passengers. Senior students are expected to report misbehaviour to the bus driver and the school.



## Canteen Information

The P & C run the canteen. The canteen committee is responsible for stocking the canteen, volunteer rosters and setting prices. The canteen operates at recess, 10:46am to 11:06am and lunch 12:52pm to 1:39pm on Monday and Friday. Lunch orders should be written on a paperbag stating the student's name and order with money enclosed and placed in the box located outside the office, no later than 9.30am. Price lists on the Barellan Central School website, under the P & C Tab. If you are able to assist in the canteen please contact Rae McDonald.

## Classes structure in 2023

Years Kindergarten-2

Years 3-4

Years 4-6

Years 7-8

Years 9-10

Senior classes (across 6 schools)

Multicategorical class (special education)

## Crunch & Sip

The school encourages all students, particularly Infants to have a piece of fruit or vegetable to eat for Crunch & Sip. If a student has an orange it may be a good idea for parents to peel the orange and wrap it in foil to maintain freshness.

## Daily Organisation

8:55am	Morning Assembly after which pupils proceed to class		
Period 1	9:00am	–	9:53am
Period 2	9:53am	–	10:46am
<b>Recess</b>	<b>10:46am</b>	–	<b>11:06am</b>
Period 3	11:06am	–	11:59am
Period 4	11:59am	–	12:52pm
<b>Lunch</b>	<b>12:52pm</b>	–	<b>1:39pm</b>
Period 5	1:39pm	–	2:32pm
Period 6	2:32pm	–	3:25pm

Primary classes finish at 3pm. Teacher supervision is provided for students travelling on buses.

**PLEASE NOTE: K-6 students, parents/guardians are asked to notify their child's teacher each time there is a change of arrangements, i.e. sickness, appointment, pool, football, netball.**

## Distance Education - Dubbo

Dubbo School of Distance Education delivers individualised education programs to students who wish to study subjects not offered within our RAP Program. Studying by distance is very flexible and enables students to fit their study into their existing schedules. DSODE has a strong focus on utilising technologies such as online courses, satellite, web conferencing and videoconferencing that create collaborative class groups.

## Dojo

Class Dojos is a school communication platform that teachers, students, and families use every day to build close-knit communities by sharing what's being learned in the classroom home through photos, videos, and messages. Dojo points given by Teachers, go towards PBL recognition for students.

## Enrolments

Prospective students will need to attend an interview for enrolment with the principal. Please contact the school to arrange an appointment if seeking enrolment.

## Extra - Curricular Activities

Each year our students are involved in a range of activities that enhance their learning and enjoyment at school. These can include Eisteddfods, sporting competitions, variety night, and drama performances. The school encourages students to become involved in a wide range of activities.

## Excursions

Excursions are viewed by the school as an integral part of a student's education experience. These can range from local one-day excursions to major overnight excursions. All excursions require a special consent form and these are issued prior to any activity.

## Facebook

If you're on Facebook and you'd like real-time information on the school community – as well as events and reminders – checkout our official Facebook page. Visit [facebook.com](https://facebook.com) and search Barellan Central School. Our Facebook page is updated regularly.

## First Aid

The school administers basic First Aid. In serious cases, parents will be contacted and further medical assistance obtained depending on individual circumstances. **If your child requires medication during school hours please contact the office for additional information.** Staff are not permitted to give medication to students without written confirmation from parents and from the child's doctor.

## The Gazette

“The Gazette” is a note for parents. It is an important source of information for parents and the general community. It is printed every second Friday and one copy is sent home to each family via the eldest child at school. All items to be published are to be handed in at the office by 2pm Thursday. If there is any special or urgent news for parents it will be on the BCS website or Facebook page.

[www.barellan-s.schools.nsw.edu.au](http://www.barellan-s.schools.nsw.edu.au)

## Home Reading - Infants - Primary

We encourage you and your child to sit down for 10 minutes each night and share, read and discuss a book together or even the back of a cereal pack! As few as 10 minutes a day reading to or with your child can make a tremendous difference to your child's development. It will be time well spent.



## Homework

Homework is an integral part of the student's learning and has an important part to play in the development of each student's skills. Homework is not an isolated part of the students' learning activities but is instead a reinforcement of the learning that is occurring in the classroom. For this to occur both home and school must work together. Students, as they progress through school, need to take more responsibility for the schoolwork and study they do at home. This involves teachers setting appropriate work for the students to complete at home. Students should also be taking on tasks that they can initiate at home with encouragement from parents and teachers.

Within the homework period, a major emphasis should be on home readers. In the early years of the student's learning, the school will regularly send home readers for students to read under the supervision of parents.

When students enter Year 2 or 3 and are confident with their reading, it is expected that students will take on the initiative for selecting books to read from a wide range of sources, such as the school library, mobile library and their own personal library. Along with reading, other areas of homework may be Spelling, Mathematics, English and research.

## Homework Policy

The school recognises the importance of students being organised in meeting the many demands that the school places on them academically.

### Types of Homework

The three main types of homework are:

- 1 **Completion tasks**- sometimes students require additional time, or have poorly managed their own time in class. It is expected that all learning tasks allocated in class that are not completed, will be completed at home or between lessons.
2. **Practice tasks** - providing students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills, including: -
  - consolidation exercise e.g. maths, including memorisation of tables
  - practising for mastery e.g. spelling words
  - revising information about a current topic
  - practising words or phrases learnt in a language other than English
3. **Preparation tasks**- providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons, including: -
  - background reading
  - reading e.g. English text for class discussion
  - researching topics for a class unit of work
  - collecting items e.g. geometric shapes.
4. **Extension tasks**- encouraging students to pursue knowledge individually and imaginatively, including: -
  - writing e.g. a book review
  - making or designing e.g. an artwork
  - researching e.g. history, local news
  - investigating e.g. science, social science





### **Parents and caregivers can help students and the school by:**

- taking an active interest in homework
- ensuring that there is time set aside for homework
- encouraging and supporting students to complete homework
- providing, where possible, a dedicated place and desk for homework and study
- encouraging children to read and take an interest in current events
- assisting teachers to monitor homework by signing completed work if requested and being aware of the amount of homework set
- communicating with teachers any concerns about the nature of homework and their children's approach to the homework
- alerting the school to any domestic or extracurricular activities which may need to be taken into consideration when homework is being set or corrected.

### **Teachers at Barellan Central will assist students by:**

- providing quality homework activities related to class work as required to a class or individual student
- setting a suitable amount of relevant homework which is appropriate to the ability of each student
- ensuring that students are aware of what is expected of them, and how their work will be assessed
- marking homework promptly and appropriately, maintaining homework records and providing feedback to students and parents or caregivers
- notifying parents or caregivers in writing if their child does not complete homework activities or an assessment task (Letter of Concern). An interview may be requested to discuss the matter.
- negotiating homework deadlines with students if required

### **Students can help by:**

- completing homework within the given time frame
- alerting parents or caregivers to homework expectation
- seeking assistance from teachers and parents or caregivers when difficulties arise
- showing their homework to their parents or caregivers ensuring homework is of a high standard
- organising their time to ensure that sufficient time is given to quality homework within set deadlines.

### Kindergarten to Year 6 (Stages 1, 2 & 3)

Positive attitude to homework in primary school supports numeracy and literacy achievement in secondary students. Students who report positive attitudes to homework in Year 5 can be at least 2 months ahead in learning of those students who don't by Year 7.

Homework is particularly useful for mathematics in the primary years. In terms of long-term learning, homework in Years 3-6 is particularly important for developing time management skills, study skills, motivation and independent learning.



Please find below a table which shows recommended times that students should be working on homework and study.

#### Minimum recommended times each weeknight:

<b>Kindergarten</b>	<b>At least</b> 10 minutes daily reading
<b>Year 1</b>	<b>At least</b> 15 minutes daily reading
<b>Year 2</b>	<b>At least</b> 20 minutes daily reading
<b>Year 3</b>	15 minutes homework plus additional daily reading (at least 20 minutes)
<b>Year 4</b>	15 minutes homework plus additional daily reading (at least 20 minutes)
<b>Year 5</b>	30 minutes homework plus additional daily reading (at least 20 minutes)
<b>Year 6</b>	30 minutes homework plus additional daily reading (at least 20 minutes)

As students enter the more senior years and are confident with their reading, it is expected that students will take the initiative for selecting books to read from a wide range of sources, such as the school library, mobile library and their own personal library.

### High School Years 7-12 (Stages 4, 5 and 6)

At this stage of a child's development, homework does not need to be driven solely by the teacher. It would be expected that students would be revising work (especially at a senior level) and developing summary notes and conducting practise exercises to consolidate learning. This is essential in Years 11 and 12.

To assist students in organising and prioritising their time, three Assessment Books are published each year.

- 9-10 BCS Assessment Task Booklet outlining assessment task dates and task weightings for the year.
- Preliminary (Year 11) Assessment Booklet
- HSC (Year 12) RAP Assessment Booklet, outlining course content, assessment timeframes and weightings.



Students have the opportunity to negotiate the amount, type and timeframes of homework based upon the student's workload, however early notice must be provided by the student. The teacher must take equity into consideration for all students within Barellan Central School and across the Riverina Access Partnership.

If students fail to submit homework activities on a regular basis a Letter of Concern will be delivered to parents detailing the students missed activities.

### Homework and Study Plan Guidelines:

As a general rule the following table is provided as a guide to indicate the amount of time students should be spending on learning outside the classroom to pursue excellence. This work could include engagement with local mentors/groups to support their learning. This is an average time length calculated over 5 days.

<b>Year 7-8</b>	1 hour daily homework/ retrieval practice / assignment
<b>Year 9-10</b>	1 - 1.5 hours daily homework/ retrieval practice / assignment
<b>Year 11</b>	2 hours daily homework/ retrieval practice / assignment
<b>Year 12</b>	2-3 hours daily homework/ retrieval practice / assignment (including each day on the weekend)

Subjects may have homework due on a specific day each week or there may be daily homework set. They should be prioritising their home study plans to meet these deadlines. Students should spread their work out over the week rather than completing all of their work on a single day.

## House Teams

Students will be allocated a house by the sports coordinator at the beginning of their schooling. Students with a sibling at the school will be allocated the same sporting house as them.

**Farrer – Blue**

**Macarthur – Red**

These Houses are named in honour of William Farrer who was the scientist who developed wheat varieties and Elizabeth Macarthur who pioneered the Merino sheep industry in Australia.

## Internet

Students have the opportunity to use the Internet to locate information. All students K-12 are required to sign an agreement at the beginning of each year stating that they will not use the Internet inappropriately such as accessing sites with unsuitable written or photographic presentations.

Students who fail to follow the agreement will have their Internet privilege withdrawn.

## Jewellery

Students may be asked to remove items of jewellery for practical lessons for safety reasons. It is the responsibility of the student to secure these items. On occasions when formal uniform is required, only the recommended items of jewellery are permitted. The school takes no responsibility for the loss of jewellery.

Students are allowed to wear: -

- one necklace to be worn inside clothing at all times
- one wristwatch
- one wrist bangle
- one finger ring
- a maximum of one earring in each ear lobe - stud or sleeper



## Labelling Items

Please ensure all items of clothing, lunch boxes, library bags etc are clearly labelled with your child's name using a permanent black marker or label tags/stickers.

## Late Students

All students who are late are required to go to the office to obtain a late note. They should then go to their first class. Students should give the late note to their class teacher on arriving in their classroom. Parents must provide a written note or contact the office acknowledging their children are late.



## Leaving School Grounds

All students who leave school for any reason must sign out at the office when they leave the school and sign in again when they return to school. Parents collecting their child from school must first go to the front office and not directly to the classroom.



## Library

The school has a wide range of resources available in the library for use by the students. Students in Infants and Primary have one library lesson each week. This includes a literacy appreciation session, an information session and time to borrow from the shelves. The library is opened during the second half of lunch for borrowing, browsing and playing quiet games. Students are encouraged to borrow from the library. To borrow a book, K-3 student will require a library bag. Books should be returned each week. Each year the library organises Book Fairs for students, parents and community members to purchase quality books at very reasonable prices.

The Narrandera Shire has a mobile library that visits Barellan and the school every month. Students are able to borrow books and resources from this service. A reminder is put in the Gazette indicating the next visit so borrowed books can be returned. The community members are also encouraged to make use of this service. The van is located in Mulga Street opposite the Swimming pool from around 11am.

## Lost Property

At all times students are expected to look after their own property and to respect the property of others and the general public. Lost property should be reported to staff and found property should be handed in to the office; it is placed in a box at the staff room. At the end of each semester lost property is donated to the Barellan Treasure Chest next to the Barellan Hairdressers and may be purchased from there for a few dollars.

**ALL ARTICLES OF CLOTHING MUST BE CLEARLY MARKED WITH THE STUDENT'S NAME**

## Lunch Pass

Senior students may apply for a senior leave pass.

A leave pass will only be issued to students who consistently demonstrate their commitment to the school's values of Respect, Responsibility, Resilience and Excellence. Students who fail to demonstrate the school values risk having their leave pass revoked.



## Medical Conditions and Medications

If your child suffers from a diagnosed medical illness such as asthma, diabetes, /attention deficit disorder, has an allergy especially an allergy threatening anaphylaxis, then the **school must have a written action plan for medical treatment.**

In the case of asthma, students should have been given an **Asthma Plan by their doctor** and must have their medication with them at all times.

In the case of anaphylaxis allergies that require immediate treatment such as an allergy to nuts or bee stings, the school must be supplied with the appropriate medication showing current use by dates, written instructions and an Indemnity form signed by the parent/guardian.

In the case of ADD and your child needs tablets each day of the week then please put it in a pill container, ensure the child's name is clearly marked and the school has a copy of the action plan from your doctor stating that the times the tablets are to be given.

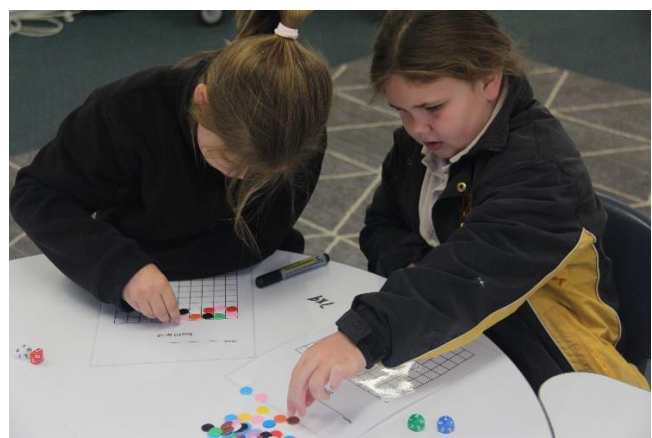
It is essential that the school is kept informed of the current state of your child's health. If there is a change in their health or medication, it is necessary for you to notify the school of these changes. If you require the school to give only a daily dose of medicine, then ensure the bottle is clearly labelled with the student's name and left at the office. Any change is also required in writing.

## Mobile Phones

Years 11 & 12 students are permitted to use their mobile phones during recess or lunch only. Other students are not permitted to bring mobile phones to school. We cannot be responsible for any lost phone. Students are able to phone home from the office if necessary.

## Notes - Permission

If students are involved in an excursion or are attending a performance the school will produce a permission note. These notes should be completed by parents/guardians and handed in to the office. If money needs to accompany the note, both the money and note should be placed in an envelope with the student's name and the name of the activity.



## Parents & Citizens

The Barellan P&C meets each month at the school. The time for each meeting is advertised in the school Gazette. All parents and community members are invited to attend. The P&C provides a forum for parents to contribute ideas and suggestions to the school and raise any concerns about school activities. It is not the place to discuss individual student problems; these should be taken up with the Assistant Principal, the Head Teacher Secondary Studies or the Principal. The P&C also raises funds for the school to purchase necessary equipment and resources. Funds are also provided to subsidise school excursions and some representative school activities. The P&C also organises and staffs the school canteen and uniform shop.

### P&C Committee

President	Sally Irons
Vice President	Leah Irons
Secretary	Chantelle Booker
Treasurer	Michelle Evans
Uniform coordinator	Leah Irons
Canteen coordinator	Rae Bray

## Parent Helpers

If you have time available to come in and lend a hand in classrooms you would be most welcome. The Infants or Primary classrooms always welcome an extra pair of hands. If you have a special talent which you would like to share, please just let the Infant or Primary staff know. We always appreciate the talents of others and love to share the knowledge with our student. Please note you will need to have completed the Working With Children check.

## Parent Teacher Interviews

Parents will be informed through the Gazette of the date and times of these meetings. They are an opportunity to meet your child's teachers and discuss your child's progress at school. Parents may contact the school at any time to arrange to speak to teachers. Keep an eye on the school gazette before Parent Teacher Interviews for instructions on how to book your interviews online.

## Photographs of Students

Photographs at school activities taken during the school year may be included in the weekly school newsletter, in local newspapers or the School Magazine. If you object to photographs of your child appearing in these publications please inform the school. Media permission notes are sent home annually at the beginning of each year for parents/guardians to sign.

## Playground Supervision

The playground is supervised from 8.30am until the last bus leaves at the end of the day. Students will not be supervised before 8.30am or after the buses have departed in the afternoon. During recess and lunch, teachers actively supervise the playground. Any problems a student may have in the playground should be reported to the teacher on duty.

## Positive Behaviour for Learning - PBL

Merits for Respect are issued to students for embodying the value of respect. They have done this by repeatedly doing behaviours such as:

- using their manners
- following directions
- cleaning up their learning space
- waiting patiently when required
- focusing on their learning
- taking turns

Merits for Responsibility are issued to students for embodying the value of responsibility. They have done this by repeatedly doing behaviours such as:

- being prepared to learn
- behaving in safe ways, and taking care of others' safety
- taking care of the environment and equipment
- arriving on time
- accepting ownership for their behaviours and learning

Merits for Resilience are issued to students for embodying the value of resilience. They have done this by repeatedly doing behaviours such as:

- learning from their mistakes
- getting involved
- persevering and asking for help
- listening to advice
- bouncing back from adversity

Merits for Excellence are issued to students for embodying the value of excellence. They have done this by repeatedly doing behaviours such as:

- completing all tasks to a high standard
- being proud of success
- being creative
- offering helpful advice about learning to others
- taking on a leadership role



## PBL Assemblies

Positive Behaviour for Learning assemblies are held each term to congratulate students who earn PBL awards each week. Dojo points are given out by teachers to reward positive behaviours in the classroom and playground, and go towards PBL recognition and awards given. Visitors are always welcome at the assemblies. Assembly dates are included in the school gazette and on Facebook.

## Presentation Night

Presentation Night is held towards the end of Term 4. It is the major awards presentation for the end of the year. Students should wear formal school uniform. The whole community is invited to attend this very positive finish to the school year.

## Reports

The school issues reports to each student at the end of each Semester. These individual reports contain valuable information about the social and academic progress of your child.

## Requirements for Kindergarten

### Cra Shirt

A shirt with long sleeves, elastic at the wrist and large enough to cover jumper and long enough to cover school clothes. Velcro or button fastenings are most suitable.

### Library Bag

Required each week to keep library books together and clean  
Needs to be able to hold large picture books.

### Hat

A hat is essential. Barellan Central School has a 'no hat no play' policy.

### Tissues

The school does supply a limited amount but all students are asked to bring one box of tissues to the school in Term 1 and Term 3

**PLEASE NOTE:** Pencils and Pencil Case are not encouraged for Kindergarten.

## Riverina Access Program

Barellan, Ardlethan, Ariah Park, Hillston, Lockhart and Oaklands Central Schools form the Riverina Access Program (RAP). These schools use video conferencing technology to provide students with the opportunity to complete their senior studies in Years 11 and 12. Students may also elect to study part time for their HSC using the Pathways option. This allows students 5 years to complete the required units for the award of a Higher School Certificate.

## School Development Days

There are 5 student-free days during the school year, usually adjacent to the school holidays. These days provide an opportunity for staff to plan and develop a range of curricular, student welfare and school organisation procedures.

From 2021, school development days will occur on the first 2 days of Term 1, the first day of Terms 2 and 3 and the last day of the school year. Students do not attend school on these days.

## School Values

Respect, responsibility, resilience and excellence.

## School Song

We are students of Barellan  
Seeking knowledge every day  
Making lasting friendships always  
As we work and as we play  
Persevering through all problems  
We shall try our very best  
Till at last we all have conquered  
And we have to face life's test.





## School Uniform - available from the uniform shop

The Barellan Central School community expects all students to wear their school uniform to school each day. While the school recognises that students may be 'caught short' from time to time, school uniform or the school sports uniform should be worn.

The P & C operate the uniform shop. Leah Irons is available during and after school to help with your uniform needs, please contact her to make an appointment on 0438 463 967. There is also a range of second-hand clothing available to purchase. Payment plans can also be arranged.

### PRIMARY STUDENTS

#### Boys Winter/Summer

Grey trousers or shorts  
Fawn shirt short sleeve  
Black V neck Sloppy Joe or black V neck knitted jumper with BCS Logo  
Black Bucket Hat

#### Girls Winter/Summer

Tartan Pinafore / Tartan Dress  
Fawn shirt short sleeve  
Black V neck Sloppy Joe or black V neck knitted jumper with BCS Logo  
Black Bucket Hat

#### Boys & Girls Sports Uniform - Winter / Summer

Gold Sport Polo shirt  
Black shorts  
Black tracksuit pants  
Black Bucket Hat

### SECONDARY STUDENTS

#### Girls Winter / Summer

Tartan Skirts Black and White  
White Polo with BCS Logo  
Black V Neck Jumper with BCS Logo  
Black Bucket Hat

#### Boys Winter / Summer

Grey Pants / Grey Shorts  
White Polo with BCS Logo  
Black V Neck Jumper with BCS Logo  
Black Bucket Hat

#### Boys & Girls Sports Uniform - Winter / Summer

Gold Sport Polo  
Black Shorts  
Black Track pants  
Black Bucket Hat

**Optional:** Black & Gold Spray Jacket with BCS Logo



## Scholastic Book Club

Scholastic is a large organisation which sends out fliers each month for Infants and Primary students to purchase items if they want to. The school receives bonus points for the amount spent by students and this goes towards books for the library or classroom. Each student will receive one relevant to his/her age. You are under no obligation to purchase any items.

## Sporting Events

During the school year, carnivals are held for athletics, swimming and cross-country running. All Students 8 and over participate in carnivals with K-2 students joining in the action.

The Swimming Carnival is usually held at the beginning of Term 1, the Cross Country towards the end of Term 1 and the Athletics Carnival during Term 2.

School carnivals involve a competition between the two schoolhouses, Farrer (blue) and Macarthur (red). Students are placed into the same house as their older siblings or allocated a house by staff. Students are encouraged to wear house colours for the athletics and swimming carnivals. Students must turn 8 years old in the year of the competition to be able to compete in PSSA sports at District, Regional and State levels.

## Stationery / Equipment requirements

Kindergarten students do NOT need to bring any pencils, textas pencil cases etc. The school will supply all necessary items. Kindergarten students are able to cope much better if they are not distracted by lots of items around them.

All other students should have all their necessary items clearly marked and ready for each class.



## Student Health

### Illness at school

Students who become sick during the day will be cared for in the sick bay by a School Administration Officer. Should students need to go home; parents will be contacted by phone. If your child is unwell please keep them at home - school is not the place for a sick child.

### Immunisation

From 1994 children starting school in a Public School **must** present an Immunisation Certificate at the time of school enrolment. This is now a requirement of the NSW Public Health Act. Further details can be obtained from either the school or NSW Health.

### Infectious Diseases

If your child gets one of the common infectious diseases, please inform the school and ensure they are fully recovered before returning to school. *A note from parents explaining any absences should be sent to school on the day that your child returns to school.* Parents often enquire as to how long their child needs to be excluded from school due to certain illnesses. Common diseases of childhood are listed below, together with their symptoms and signs, as well as the period of time they should be kept at home.

#### Acute Conjunctivitis

Redness of eyes followed by a discharge. Exclude child from school until discharge has ceased.

#### Chicken Pox

Few symptoms, pink spots may appear over the body. They may be so few as to escape notice. Exclusion from school is necessary for 5 days after the first spots appear. However, some children may still be covered in itchy spots and not comfortable enough to return to school for a longer period of time.

#### Glandular Fever

It is not necessary to keep your child away from school, but some children are too sick to attend.

#### Impetigo (School Sores)

Starts with small red sores, which enlarge to become blisters. These generally become puss filled and crusted. Tenderness and swelling of the glands may occur. See your doctor. If the sores have a clean dressing and are properly covered, your child may attend school.

#### Infectious Hepatitis:

The child must be excluded from school until fully recovered, but for at least one week from the first signs of jaundice.

#### Pediculosis (Head Lice):

Itchy scalp. Nits (eggs) look like tiny white specks stuck to the hair. Treat with a special shampoo and use a fine-toothed comb to dislodge the eggs. Exclude from school until treated.

#### Ringworm:

A red scaly patch may form on the scalp or body. They form in a round or oval shape. Exclusion from school until appropriate treatment has begun.

## **Student Representative Council**

Elected by the students, the Student Representative Council meets each fortnight to discuss issues concerning the student body. The SRC can make suggestions to the Principal for consideration.

Activities organised by the SRC include social excursions, participation in special days such as the Red Nose Day, sausage sizzles and mufti days. Funds raised by the SRC are used to support activities or purchase items for students.

## **Swimming**

Swimming is an important part of our commitment to students. We have an intensive swimming program each year and all students are involved.

As the Barellan Swimming Pool is located next to the school we try to incorporate activities at the pool throughout the summer. Students must wear rashies and pay the entry fee each time they enter the pool grounds if they don't have a season's ticket.

## **Transition to Kinder Program**

Begins during Term 3, the program involves a number of informal visits by pre-school students to BCS where they engage in general introductions to teachers and students and become familiar with the operation of the school as well as its physical features. eg. Toilets, canteen etc.

During Term 4, the program becomes formal whereby students will participate in the day-to-day activities provided in a K/1 classroom. The formal transition to school program is run over a 5-week period with students experiencing activities/opportunities on different days throughout the week. Parents will be provided with a timetable of the days on which their child is required at school. These sessions also allow for teachers to implement initial assessments and gather information to assist in finding success for each child when starting school.

A parent information session is held for all new Kinder parents in Term Three.

## **VET Courses**

Students from Barellan, Ardlethan and Aria Park have the opportunity to undertake courses and study vocational skills that fit the need of our local population. Ardlethan Central School host the Primary Industries courses; Barellan will conduct the Metals, Engineering and Construction courses, and Aria Park the Hospitality courses, with each having dedicated staffing expertise in each trade.

## **Whole School Assemblies**

These are held on special occasions such as Education Week. It is an opportunity for the whole school to gather and share experiences and to recognise excellence and effort. Visitors are always welcome at the assemblies. Assembly dates are included in the School Gazette each term.



We hope this booklet gives you  
an insight into our school.

Please feel free to contact the school if you have  
any questions.