



WEEK
2A Term 4
Monday 17.10.16



The Gazette



Barellan Central School

Boree Street, Barellan NSW 2665

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Email: barellan-c.school@det.nsw.edu.au

www.barellan-c.schools.nsw.edu.au

Principal's Report

HSC Continues

Our Year 12 students have successfully completed at least two HSC exams now. Almost there. A huge thank you to Karen Smith for looking after our students again this year.

Narrandera Shire Council Youth Surveys

Consultation has started with the Community around what's good, what could be better and what needs to be done to ensure a sustainable future in our council area. Council are asking for your input in youth surveys. So have your say and you could win an iTunes voucher! They are attached to today's Gazette.

Uniform

Term 4 is time for Summer uniform – although today was rather cool. A uniform order is attached to this week's Gazette for your convenience.

Don't forget your hat – "No hat – play in the shade" is in force at BCS during Term 4 and Term 1.

Year 12 Graduation Dinner

Don't forget to get your ticket to the Year 12 Grad Dinner in Leeton Friday 18th December. Tickets available from the BCS Office for \$40.

P&C Meeting

Come along to our next P&C meeting tomorrow night at 7pm in the Library.

Have a great week.

Barellan Central School Invites you to the *2016 Glitter Ball*

**WEDNESDAY 2ND
NOVEMBER
FROM 1.30 TO 3.00 PM**

*Bring your preschool or infants friends
for a
fun afternoon of dancing and
games.*

**YOUR HOSTS FOR
THIS YEAR'S BALL
ARE OUR YEAR TWO**

STUDENTS:

**Dakota, Levi, Timothy &
Ronan**



Calendar Term 4 2016

October

Mon 17	Primary Enviro Day
Tues 18	P&C Meeting 7pm Mobile Library Visits
Wed 19	K/1 visit the Preschool
Wed 26	Preschool visit K/1 at school

November

Wed 02	Glitter Ball
Wed 16	2017 Year 7 Information Meeting 4.30pm

Tomorrow the P&C is providing catering for the CWA Conference and we will be needing donations of salads, and helpers on the day. Please contact Jo Ohlsen on 0429639355 if you are able to help.

SCHOLASTIC

Book Club

Could all September Book Club Orders please be returned to the front office by **Friday October 28**
No late orders will be accepted.

AR Reading Awards

Connor Irvin	Year 1
Anika Smith	Year 3
Spencer Tarlinton	Year 5
Cooper Spowart	Year 6



Home Reading Awards

Alani Booker	50 Nights
Grace Evans	50 Nights

congratulations!

Student of the Week



Bradley Geltch Year 10

For

Showing a positive attitude in Science

P&C Supporting Our School



Canteen Roster Term 4

Mon 17/10	Thu 20/10	Fri 21/10
Volunteer	Linda Forrester	Linda Forrester Meal Deal Day Only
Mon 24/10	Thu 27/10	Fri 28/10
Karen Smith	Linda Forrester	Sue Wilson
Mon 31/10	Thu 3/11	Fri 4/11
Sarah Lees	Jeannette Brumby	Linda Forrester
Mon 7/11	Thu 10/11	Fri 11/11
Colleen Brown	Kathy Bouchier	Linda Forrester
Mon 14/11	Thu 17/11	Fri 18/11
Sue Robertson	Linda Forrester	Beck Rainbird
Mon 21/11	Thu 24/11	Fri 25/11
Volunteer	Julie Kenny	Linda Forrester
Mon 28/11	Thu 1/12	Fri 2/12
Sarah Lees	Sue Wilson	Linda Forrester
Mon 5/12	Thu 8/12	Fri 9/12
Colleen Brown	Linda Forrester	Beck Rainbird
Mon 12/12	Thu 15/12	Fri 16/12
Celeste Irvin	Linda Forrester	Linda Forrester

Canteen news.

This Friday will be a chicken and gravy roll meal day. For \$6 you will get a chicken and gravy roll and a fruit box. **NO OTHER ORDERS WILL BE TAKEN ON THIS DAY.**

If you are rostered on for canteen, the sooner you let me know of changes, the sooner I can organise a replacement.

Your continued support is greatly appreciated.

Linda Forrester (Canteen Manager)

Phone: 0421100893

Chicken and gravy roll meal deal Order form

Name	Quantity
Please have orders in by 20/10/16 . Thank you.	

P&C Meeting to be held on Tuesday 18th October @ 7pm. Come along and have your say as this may be the last one for the year due to harvest etc.

Bus Students Timetable Term 4 Update

If you have set days when your child will NOT be returning home on the bus please complete the following table. If you make changes please ring and advise the school to avoid confusion to staff and students.

Student Name	Monday	Tuesday	Wednesday	Thursday	Friday
<i>e.g. Bill Smith</i>			<i>Day Care</i>		<i>Tennis</i>



Primary Hot Shots Tennis

Hot Shots Tennis started last Friday for students in Years K - 6 and will run for 4 weeks. Louise Hornery will help the class teacher run tennis skills sessions. Session times are as follows:

K/1 9.00am - 9.53am

1/2/3 9.53am - 10.45am

4/5 11.06am - 11.59am

5/6 11.59am - 12.52pm

Please bring your racquet, if you have one, water and a hat.

The cost for the 4 weeks will be \$8.00

Please complete the permission note opposite and return to school this week with payment if you have not already done so.

Hot Shots Tennis Permission Note

I give permission for my child/ren to attend the Hot Shots Tennis Sessions.

Name/s _____

I have enclosed \$8.00 per student Yes / No

Total enclosed \$ _____

Signed _____

Last chance for uniform orders. Must be returned Tomorrow, Tuesday October 18

Barellan Central School Summer Uniform Order

Short Sleeve Pebble Polo

Primary

Sizes 4 – 16 \$18.00

White Short Sleeve Polo With

Gold Sports Shirt

Secondary \$35.00

Sizes – 10,12,14,16,18 \$40.00 M,L

Gold Sports Polo

Primary & Secondary

Sizes 4 – 20 \$20.00

Black Micro Fibre Shorts

Sizes 2,3,4 – 16 \$15.00

S,M, L, XL, 2XL, 3XL \$18.00

Black Mesh Shorts

Primary & Secondary

Sizes 4-16 \$15.00

S—3XL \$18.00

Black Rugby Knit Shorts

Primary & Secondary

Sizes 2,3,4—16 \$15.00

S,M,L,XL,2XL,3XL \$18.00

Boys Grey Gabardine Cargo

Shorts Primary

Sizes 4 – 16 \$18.00

Boys Grey Gabardine Shorts

Primary

Sizes 2,3,4– 16 \$16.00

Adult Grey Cargo Shorts

Secondary

Years 7 –10

Sizes—S—2XL \$22.00

Summer Tartan Dresses

Primary

Sizes 4-16 \$50.00

Summer Tartan Shorts

Primary

Sizes

4 & 6 \$30.00

8 \$32.00

10 \$34.00

12,14,16 \$36.00

Secondary Tartan Skirts made to

measure \$55.00

Black Sloppy Joe V Neck with

School logo

Primary ONLY

Sizes 4—16 \$25.00

Black V Neck Jumpers with

school logo

Primary & Secondary

Sizes 4—16 \$45.00

S,M,L,XL,2XL,3XL \$55.00

BCS Hat

Small — 55cm

Medium — 57cm

Large — 59cm

X Large — 61cm.

The hats are printed with BCS on the front and the child's name on the back, please indicate name on order form below.

NO HAT, PLAY in the SHADE

Just a reminder that there is still some money owing to the P&C for uniforms.

Could all accounts please be finalised as soon as possible. Thankyou
17th

UNIFORM ORDER FORM

Orders and money to be returned to school by **Monday 19th October.**

Cheques made payable to Barellan Central School P&C or

direct deposit - Bank details BSB 062548 Account Number 28001273

Name _____

ITEM	SIZE	QTY	PRICE	NAME ON HAT

Total Amount Enclosed \$ _____ **Signed** _____



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11/10/16

YEAR 6 INTO YEAR 7—2017

Dear Parents/Guardians,

Our Year Six students will be venturing into High School next year and invite you to join us for an information afternoon on Wednesday Week 6, 16th November 2016.

We will be discussing the requirements of students, the subjects they will be studying and answering any questions that you or your child may have.

Afternoon tea will be supplied on the completion of the discussion.

We would appreciate it if you could take time to complete the note below and return it to the office by the 9th November.

Kind Regards,

Stacie Luppi - Principal

YEAR 6 INTO YEAR 7—2017

_____ will be attending the Information Afternoon being held on Wednesday 16th November commencing at 4:30pm.

Questions or topics I would like to discuss at the session are:-

1. _____
2. _____
3. _____

Of course you may think of many others between now and then!

Signed: _____

Date: _____

K/1 Class News

K/1 attended an EnviroMentors performance today where they learnt about ways we can help the environment.

Students will be needing to wear their hats everyday if they wish to play outside at recess and lunch. If students cannot find their hats then they will need to play under shelter.

Could students please bring in a **copy** of a student or family photo as we are going to be using it to create a Christmas craft item.

On Wednesday K/1 will be walking down to visit with the preschool in the morning.

Remember that students are encouraged to bring in a piece of fruit for Crunch and Sip and a water bottle.

Just a reminder about school uniform. Students need to be in the correct school uniform, if they are out of uniform please send in a note with your child. Please make sure all items of clothing are labelled.

This year's Glitter Ball will be on Wednesday, November 2nd. Remember to have your bright, glittery, happy clothes ready for then. Students can get glittered up at lunch time ready for the ball.

I hope you all have a great week.

This Week

Tuesday	Library, please remember your library bag. Mobile Library is visiting, please bring return any mobile library books.
Wednesday	Sport day, please wear your sports uniform.
Friday	Hot Shot tennis, please wear sports uniform, bring a water bottle and a hat.

Homework

Home Reading	Please remember to write in home reading books each time your child reads. Supporting your child through reading the books is very important and will develop reading confidence and enjoyment in students from a young age.
Reading Eggs Awards	Congratulations to all students who attempted Reading Eggs activities last week.
Mathletics Awards	Congratulations to all students who attempted Mathletics activities last week. Bronze—Aslan, Rebekah, Tamiah,

4/5 Class Happenings

Mathletics/Reading Eggs

Term 3 Week 10:

Congratulations to the following students for receiving **Mathletics** awards:

Bronze Certificate: Anika Praestiin; Spencer Tarlinton; Marian Davies; Dominc Snaith; Madison Davies; Logan Dalley; Jonathan Davies;

Silver Certificate: Emma Luppi; Bailey Winter.

Congratulations to the following students for receiving **Reading Eggs** awards:

Logan Dalley – 73% in Map 5 Reading Eggs Quiz.

Logan Dalley – 100% in Map 6 Reading Eggs Quiz.

****Please encourage your children to complete Mathletics and Reading Eggs daily as tasks are set by class teacher and are excellent revision of concepts learnt on class.**

Important dates to remember:

Monday 17 October: Recycling Workshop (Primary)

November 8/9: PSSA Red Ball Tennis @ Sydney Olympic Park.

Friday November 11: Remembrance Day

Friday 18 November: Grandparents Day; Primary Assembly

This Week

Reminders:	Library Day is Thursday Sport uniform to be worn on Tuesday and Friday. AR is on Wednesday and Friday. Music and trade Centre is Wednesday.
Literacy	Text: The Twitts Grammar: Exploring sentences. Spelling: Spelling Mastery
Mathematics	Whole Number/Volume & Capacity Daily Timed times tables quiz. Daily Maths Mentals.
HSIE/Science	Natural Disasters Projects – making a 3D model.
PDH	Road & Water safety.
PE	Volleyball/Newcomeball.
Sport	Tennis

Home Learning

Home Learning tasks for Weeks 1-2 were sent home last Monday and are due back on Friday 21 October. Daily reading and Times tables practise are of utmost priority. All students need to practise times tables at home every night until they can recall them instantly. There are lots of fun 'apps' and revision activities that are easily accessible to assist students.

Leaders: Ronan and Lily

A reminder, if students require their fruit cut up for crunch and sip it must be sent to school cut up as during fruit time we will be reading to the students.

Tissue boxes are needed.

Please ensure your child has restocked their supplies of pencils - especially grey leads, pens, glue, rubbers etc. ready for Term 4.

BCS has a rule during the hotter months 'No Hat, Play in the Shade'. Students must bring and wear their BCS hat to school every day during Term 4. It is a good idea to check that all school apparel is labelled and it is easy to read as it washed off over time.

This year's Glitter Ball for students in Years 1 and 2 will be on Wednesday, November 2nd. Remember to have your bright, glittery, happy clothes ready for then. Students can get glittered up at lunch time ready for the ball.

If you have not returned your permission note and payment for 'Hot Shot's' Tennis could you please do so this week.

Homework

AR: Read nightly.

Mathletics: Aiming for a 1000 points a week. They can earn one certificate a week. Keep going and they will progress from bronze to silver to gold. The children need to be completing the four set activities before looking at the other activities.

**BCS 2016 School Magazine
Page Sponsorship**

We would welcome contributions to help keep the costs of the school magazine as low as possible. If you, your family, community group or sporting group would like to sponsor a page in the school magazine please complete the following form and return it to the school office by **Monday 14th November (Week 6)**.

Many thanks,

School Magazine Committee

**BCS 2016 School Magazine
Page Sponsorship**

I/We would like to sponsor, _____ page/s in the 2016 BCS annual magazine at \$5-00 per page.

Please find enclosed the total of \$ _____

Please complete the following page caption, by inserting the individual or group names of the sponsors:

This page is proudly sponsored by:

Signed _____

Thank you

A: APPLICATION FOR EXEMPTION FROM ATTENDANCE/ENROLMENT AT SCHOOL



Education &
Communities

Public Schools NSW

NOTE: **PART A** is to be **completed by the student's parent** and returned to their child's school principal.

If exemption is sought for more than one student, separate applications must be made for each student.

PART A STUDENT DETAILS

Family name: _____ Given name(s): _____

Age: _____ Date of birth: ____ (dd) / ____ (mm) / ____ (year)

Student Registration Number (SRN): _____

Student's address: _____

Postcode: _____

School name: _____

Dates of exemption applied for: ____ / ____ / ____ to ____ / ____ / ____

Number of School Days: _____

REASON FOR APPLICATION FOR EXEMPTION (Please tick one ☒)

FROM ATTENDANCE

- ☐ Exceptional circumstance
- ☐ Employment in entertainment industry
- ☐ Participation in elite sporting event including for short periods of time i.e. for one or two days, and at short notice.
- ☐ Participation in elite arts program

FROM ENROLMENT

- ☐ Enrolment at school
 - Age, where a child turns six years in October or later in a school year and is engaged in full time preschool education at an accredited preschool for the remainder of the school year
 - Participation in full or part-time accredited preschool programs for students with disabilities leading to enrolment and full time attendance at a government or registered non-government school not later than six months after the child's sixth birthday
 - The health, learning or social needs or disability of a child necessitating the continuation of an individual program supported by medical specialists not longer than six months after the child's sixth birthday
 - Participation in a full time apprenticeship or traineeship.

Please provide more detail about the reason for the application for exemption here:

DETAILS OF PRIOR/CURRENT EXEMPTIONS (If applicable)

Date of prior/current exemption from: ____ / ____ / ____ to: ____ / ____ / ____

Number of school days: _____

Copy of Certificate of Exemption attached (Please tick ☒): ☐ Yes ☐ No

PARENT DETAILS

Family name: _____ Given name(s) _____

Address: _____

Postcode: _____

Telephone number: _____ Relationship to student: _____

As the parent of the above mentioned student, I hereby apply for a Certificate of Exemption under the Education Act 1990.

I understand that if the exemption is granted:

- I am responsible for his/her supervision during the period of exemption
- the exemption is limited to the period indicated
- the exemption is subject to the conditions listed on the Certificate of Exemption
- the exemption may be cancelled at any time.

I declare the information provided in this application for a Certificate of Exemption is to the best of my knowledge and belief accurate and complete. I recognise that should statements in this application later prove to be false or misleading any decision made as a result of this application may be reversed. I further recognise that a failure to comply with any condition set out in the exemption may result in the exemption being revoked.

Signature of applicant/s: _____ Date: ____ / ____ / ____

PRIVACY STATEMENT

The Department of Education and Communities is subject to the Privacy and Personal Information Protection Act 1998. The information that you provide will be used to process your child's application for an exemption from the requirement to enrol at and/or attend school.

It will only be used or disclosed for the following purposes.

- General student administration relating to the education and welfare of the student
- Communication with students and parents
- To ensure the health, safety and welfare of students, staff and visitors to the school
- State and National reporting purposes
- For any other purpose required by law.

The information will be stored securely. You may access or correct any personal information by contacting the school. If you have a concern or complaint about the way your personal information has been collected, used, or disclosed, you should contact the school.

PART G DELEGATE'S RECOMMENDATION: To be completed for ALL applications

(Delete that which does not apply)

Following consideration of this application I am / am not satisfied that conditions exist that make it necessary or desirable that _____ (name of student) be exempt from attendance/enrolment at school.

Name and position of delegate: _____

Signature of delegate: _____

Date: ____ / ____ / ____ Notification to applicant: ____ / ____ / ____

Note: Please complete the Certificate of Exemption from Attendance/Enrolment at School if exemption is granted (Appendix C).



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11 October 2016

Dear Parents/Caregivers

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 10th October and 21st October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is attached to this letter.

To complete the survey, please access the following website: <https://nsw.tellthemfromme.com/bcs>

If there are any issues or questions, please contact myself or the school .

Nathan Hartley

Barellan Central School



Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the Department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 22nd August (Week 6, Term 3) and Friday 21st October 2016 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, *Tell Them From Me*, is the largest national school survey in Canada, used in nine of Canada's ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. Australian schools have been participating in the *Tell Them From Me* surveys since 2012.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.

**All entries will be in the draw
for 4x\$50 iTunes Vouchers!
With the best put on display in
Council's shopfront in East**



YOUTH SPEAK



What do you like about living in this Community?

Is there anything you don't like about living in this Community?

What is your favourite public place in your Community? e.g. Park, Sportsground, Library, Skatepark, Pool

What's your favourite thing to do in your Community? (e.g. Swim, Skate, Football, Learn, Fish, Ride Bike)

Would you like to be still living here when you're older?

Draw a picture of either your favourite public
place in your

Community OR your favourite thing to do



My picture is of

School: _____

Name: _____ A

**Hand your entry in at the school office for collection.
Competition closes 11 November 2016**

COMMUNITY SURVEY – FOR THE COMMUNITY STRATEGIC PLAN REVIEW



- 1. In general, are you happy living here? (using a scale of 1 to 10 with 10 being very happy)

- 2. What do you like about living here?

- 3. Is there anything you don't particularly like?

- 4. What 3 things do you think are most important when it comes to having a thriving community?
 - 1.

 - 2.

 - 3.

- 5. What do you feel is the biggest challenge for our Shire in say the next 10 years?

- 6. Do you have any ideas on how this challenge could be overcome?

- 7. How would you view say a 5% rate increase over a set period to fund more services - for example road improvements, development of Lake Talbot area? (using a scale of 1 to 10 - with 1 not at all supportive to 10 being very supportive)

- 8. How do you rate Council's communication with the Community(using a scale of 1-10 - with 10 being excellent)

- 9. How do you currently hear about Council's operations, projects, expenditure and achievements?

- 10. Which methods do you think would improve communication between Council and the Community

- 11. What is your most valued Council service?

Council is also developing A Disability Inclusion Action Plan so that people with a disability (physical or otherwise) are fully considered in assisting them to have full participation in community life.

1. What do you believe are the main issues facing disabled persons in our Shire?

2. Do you have any thoughts on how these could be resolved?

GENERAL INFORMATION ON YOURSELF

To make sure that we have heard from good cross section of people from within our community please provide us with some information about yourself

- Age (approx)? _____
- Gender? _____
- Identify as Aboriginal/TSI? _____
- Country of birth? _____
- Which area of the Shire do you live in? _____ Is it Rural or Residential? _____
- How long have you lived in the Shire (approx.)? _____
- Do you consider yourself – or a close member of your family - as having a disability? _____

WE WOULD LIKE TO HEAR MORE!

FURTHER PARTICPATION?

Would you like to expand more on your comments and ideas by being included in a workshop or receiving further information for your feedback? Please contact Council as soon as you can with your details by phoning 6959 5510 or emailing council@narrandera.nsw.gov.au with subject line “CSP Review”. Workshops are planned for end October early November. You can also choose to receive and give comments on feedback received over the course of the consultation.

To find out even more visit Council’s website www.narrandera.nsw.gov.au and click on the CSP Review icon on the front page



The consultation phase will conclude on 11 November 2016

THANKS SO MUCH FOR YOUR TIME 😊



YOUTH SPEAK

**Have your say and be in
the draw for 4x\$50 iTunes
Vouchers!**

What's best about living in Narrandera Shire?

Is there anything you don't like about living in Narrandera Shire?

Which public spaces in the Shire do you attend frequently?

What's your favourite public space?

What do you see as the future for Narrandera Shire?

What could be done to make a better future for Narrandera Shire?

Is Narrandera a place that you can see yourself staying in or returning to down the track?
Why?



Add your name and school for entry into the iTunes Draw!

Name: _____ Year: _____

School: _____



Completed forms can be left at the School Office for
collection or

Emailed to council@narrandera.nsw.gov.au or mail to
141 East Street Narrandera 2700

You can also complete online or access a copy from
www.narrandera.nsw.gov.au

Entries received until 11 November 2016

Barellan Show Meeting

Monday, October 17, commencing 7pm at the Barellan Club.

St Therese Catholic Church will be having a Street Stall this Friday, October 21st. Donations of saleable goods would be most appreciated.

Junior Tennis is back

When: Friday October 14

Where: Barellan Tennis Courts

Bring: Racquet, water, sunscreen and a hat



Devonshire Tea in the Garden,
wear a Garden Party theme, in Pink
'Udale', Barellan Kolkilburtoo Road, 14 km North of Barellan

Friday 28th October

10am 'till 2pm

WHAT:

WHERE:

DATE:

TIME:

CONTACT:

Judy Findlay 6963 9346. Donna Robertson 0429 639461