



Week 3A

Term 1 12.02.18

The Gazette



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PRINCIPAL'S REPORT

SWIMMING CARNIVAL SUCCESS!

Congratulations to all students for their fantastic participation in the Swimming Carnival on Thursday!

Mrs Conlan announced our age champions and house winners this morning – well done to Macarthur for taking out the house trophy for 2018.

PARENT INFORMATION SESSIONS

All parents and caregivers of students in Years 6-12 are invited to an information session this Wednesday afternoon from 5-5:30pm in the BCS Library. Topics covered will include goal setting and assessment information. Light refreshments will be served – please RSVP by Tuesday to the office.

SKILLS FOR LEARNING (AND LIFE) - CRITICAL THINKING

Critical and creative thinking involves students thinking broadly and deeply using skills, behaviours and dispositions such as reason, logic, resourcefulness, imagination and innovation in all learning areas at school and in their lives beyond school.

By applying a sequence of thinking skills, students develop an increasingly sophisticated understanding of the processes they can use whenever they encounter problems, unfamiliar information and new ideas. In addition, the progressive development of knowledge about thinking and the practice of using thinking strategies can increase students' motivation for, and management of, their own learning. They become more confident and autonomous problem-solvers and thinkers.

Responding to the challenges of the twenty-first century – with its complex environmental, social and economic pressures – requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully.

Critical thinking is at the core of most intellectual activity that involves students learning to recognise or develop an argument, use evidence in support of that argument, draw reasoned conclusions, and use information to solve problems. Examples of critical thinking skills are interpreting, analysing, evaluating, explaining, sequencing, reasoning, comparing, questioning, inferring, hypothesising, appraising, testing and generalising.

6

critical questions

things to think about when someone has something to say

who	Who said it? Someone you know? Someone famous? Someone in authority? Should it matter who said it?
what	What did they say? Did they give facts or opinions? Did they give all the facts? Did they leave something out?
where	Where did they say it? Was it in public or in private? Did other people have a chance to talk about the other side?
when	When did they say it? Before, after, or during an important event?
why	Why did they say it? Did they explain their opinions? Were they trying to make someone look good or bad?
how	How did they say it? Were they happy, sad, angry, or didn't care? Did they write it or speak it? Could you understand it?

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BCS CALENDER

February 2018

Wed 14 Information Session for Parents

Thur 15 Yrs 7,10,11 Vaccinations

Tues 20 Mobile Library Visit

Wed 28 Careers: ACS

March 2018

Tue 13 P&C AGM 7:30pm



We have more than a dozen students who have been recognized as asthmatics on their swimming permission notes. We have **ONLY** received 1 updated plan. Please get an updated plan from your doctor and ensure you have a ventolin puffer in the office as soon as possible.

VACCINATION: 15/2/18

Please ensure you have your Year 7's vaccination form in by Wednesday 14th February.

All Year 10 and 11's are returned. Thank you

REMINDER FOR SECONDARY STUDENTS:

Please wear appropriate sports clothes for PE lessons. A note is required if you are wearing the incorrect uniform or if you are unable to participate for any reason.

ALSO

After the RAP Sports Trials set down for next Friday, all Secondary will go to the pool for sport. Please bring swimmers, towel, rashie and \$2 pool entry if you do not have a season pass.

Donlan

P&C - AGM

13th March at 7:30 in the library

We would love to see some new faces!

CANTEEN ROSTER TERM 1 - 2018

Thursday 1st February	Friday 2nd February
Tracey Gordon	Karen Smith
Thursday 8th February	Friday 9th February
Kathy Bouchier	CANTEEN CLOSED
Thursday 15th February	Friday 16th February
Sue Wilson	Tina Haeusler
Thursday 22nd February	Friday 23rd February
Alicia Hornbuckle	SRC
Thursday 1st March	Friday 2nd March
Bernadette Bandy	Julie Kenny
Thursday 8th March	Friday 9th March
Chantelle Booker	Karen Smith
Thursday 15th March	Friday 16th March
Michelle Alyuosif	Michelle Alyuosif
Thursday 22nd March	Friday 23rd March
Michelle Alyuosif	Michelle Alyuosif
Thursday 29th March	GOOD FRIDAY
Tina Haeusler	CANTEEN CLOSED
Thursday 5th April	Friday April 6th
Sue Wilson	Julie Kenny
Thursday 12th April	Friday 13th April
Alicia Hornbuckle	Karen Smith

2/3/4 Class News

In the blink of an eye holidays feel like a distant memory and the buzz of a new school year is all around. It has been fantastic to observe students share stories about their holidays and begin what will be a wonderful year of learning.

In the classroom it has been a hive of activity and all students have had the opportunity to read, write, play games, observe insects and even explore their new environment. Last week our 'class newsletter' went home which has lots of relevant information pertaining to the 2/3/4 classroom. Attached to last the newsletter was a code for each family to join our 'class dojo'. This will be a place where I will upload photos of our class learning journey throughout the year and I encourage everyone to join.

Congratulations to Alani Booker who was 'learner of the week' for the first week of term. Alani was a fantastic role model for all of the students in our classroom and used her fantastic learning skills consistently throughout the week. Well done, Alani! I hope every at home has also settled into 2018 and the new school year. It is a privilege to partner with each parent in educating your child, so, if at any stage you would like to have a chat don't hesitate to phone the administration office to make an appointment.

There's lots that will be happening in 2/3/4 over the year so stay tuned and we will keep you posted.

Mr Campbell

2/3/4 Classroom Teacher & Assistant Principal

Year 2/3/4 Health Homework

Last week students in 2/3/4 brought home a tally sheet to record how often they eat fruit each day. Please help your child to make a tally mark for each meal that they ate fruit or veg and record.

INFANTS Class News

K/1/2 Homework – Wednesday 7th or 14th February



*Put info
onto note pad
for Mrs Han*

For homework bring a photo of your family and tell us what you do at your house.

What things do you do with your family?

Do you have pets at home?

Have you all got special jobs to do?

Does your family have a special meal that you share?

What is special about your family?

Thankyou Mrs Kenny

PARENT INFORMATION SESSION:

On Wednesday evening, we have a parent information evening for Years 6-12 students. This will be held from 5pm – 5:30pm followed by afternoon tea. During this meeting, we will hand out the assessment booklets, discuss the new behaviour flowchart and also discuss the goals that students set in Week 2. If you would like to attend please contact the school by returning the slip below to allow for catering purposes.

Ms Lauren Forner - HTSS

..... INFORMATION SESSION

I/we will be attending the session set down for Wednesday 14th at 5pm.

Names: _____



Class Newsletter

Monday 12th February

Home Learning and Reading

Students are encouraged to read every night as part of their home learning. Last week students sat, and again this week will continue to sit, individual PM benchmark reading assessments. This one on one reading assessment provides information regarding students reading levels and abilities, to appropriately determine a range of texts that are suited to their capabilities. Students will be given a reading log and will be expected to read each night, filling the log in as they go, as part of their home learning. This will begin at the end of Week 3. It is recognised that Kindergarten students are not yet confident with their ability to read independently, however will be still bringing home readers and encouraged to read them with family/friends at home each night. This will help to continue to develop their familiarity of words and assist their reading ability. Please let me know if your child is not bringing books home regularly.

As part of our home learning students will also be expected to complete spelling words. Students words will be aligned with sounds explicitly focused on in class, in addition to sight words that are commonly seen in books. This will assist in developing their reading skills and spelling abilities.

Welcome to K/1/2's first class newsletter for 2018. We have had a fantastic start to the year so far. I am thoroughly enjoying getting to know everyone and am pleased to have the opportunity to be working in this beautiful school community. I have felt very warmly welcomed by all staff, students, family and community members. It has been great to see all students, including our new Kindergarteners also settling so quickly into our new classroom.

In weeks 1 and 2 K/1/2 have had a big focus on getting to know each other, setting routines and expectations and establishing a safe and welcoming classroom environment. Over the next couple of weeks we will continue to focus on these areas, however I endeavour to explore students knowledge and capabilities on a deeper level, through a range of assessable tasks. This will allow me to gain a clear understanding of each individual child's current knowledge, abilities and skills, to appropriately plan for and cater learning to their unique needs and abilities.

*My door is always open, however, to ensure I give your child and their learning my utmost attention I ask that you make an appointment to see me. Afternoons are a great time to meet with me as the need arises. You can contact me through a note with your child, the school administration office or my mobile **0488 998 137**. I look forward to getting to know you all and value any opportunities to work in partnership with you and share your child's learning journey and success throughout the year.*

Staff supporting K/1/2's learning this term are:

Term 1

For the start of Term 1 we spend some time getting to know the students, assessing where they are at in their learning and establishing our routines and expectations. Term 1 is an important time to set up our classroom for the year.

- **Mrs Julie Kenny:** HSIE/Library – Each Wednesday
- **Mrs Bernadette Bandy:** Literacy Support Teacher – Monday, Tuesday, Wednesday

We look forward to working in partnership with you this year and watching your child learn and grow.

Kirstie Davis

K/1/2 Class Teacher

Library Lessons

On **WEDNESDAY** mornings each week K/1/2 will learn in the library when they are taught by Mrs Kenny. Student will complete HSIE learning in this time and engage in library lessons also. As part of this students will be strongly encouraged to borrow and return books. Please ensure your child has a book bag so they are able to help look after borrowed books. We will be borrowing books to read both at home and in the classroom.

Cooperative Play Lessons

On **WEDNESDAY** afternoons each week K/1/2 will engage in a range of cooperative play lessons. In these lessons we will be focusing on developing a range of social skills in a structured

Sport

Every **FRIDAY** K/1/2 will participate in sport activities. This term while the weather is nice and warm we will be doing swimming for sport. Please ensure your child has returned their permission slip either to the administration office or to myself to allow us to start our swimming program.

Technology

Students have regular usage of laptops each week to enhance their learning across the curriculum. Students will also be provided with opportunities to develop their computer skills, and ability to use a range of programs. Studies show that technology use has a positive impact on students learning and engagement.

Learning Equipment

Students are provided with learning books and stationery at school, however are welcome and encouraged to bring their own pencil cases. Students, however, will be required to provide their own paint smocks, home learning folders and headphones.

Other Key Learning Areas

- **LITERACY** – Each day as part of the speaking and listening aspect of our literacy learning, students will be sharing news with the class. A list of Term 1 news topics is attached to enable you to assist your child to prepare for their news item each week.
- **PE** – This Term PE lessons will focus on building students' confidence levels and developing their gross motor skills.
- **PD/HEALTH** – This Term PD/Health lessons will focus on how to develop and maintain positive relationships with family and friends.
- **CREATIVE AND PERFORMING ARTS (CAPA)** – This Term CAPA lessons will focus on the creative and performing arts form of Drama. Through this art form students will explore different emotions and how they impact people. These learning experiences will assist students to obtain a better understanding of their own emotions and develop empathy for others.
- **SCIENCE** – This Term in science lessons we will be exploring insects and bugs within our school yard environment. Throughout these learning experiences students will learn how these animals move, feed and protect themselves.

Class Dojo & Student behaviour

K/1/2 will be using Class Dojo this year as a means of encouraging wonderful learning habits in students. This will be run alongside the school's Super 6 individual behaviour tracking system. We will have a series of rewards that will be linked to each behaviour system that we will be aiming to achieve, to further encourage our positive behaviour.

Class Dojo is also a great linkage between school and home. Find attached to this newsletter a specific code for parents/caregivers to join our Class Dojo. I will be using this from time to time to also load photos of our classes learning. It can also be used for you to contact me on not urgent matters. If you need to contact me quickly, the best form of communication is my mobile or contact the school administration office.



K/1/2, Term 1 Speaking and Listening Topics (News)

Week	Topic
Week 3	Favourite Thing To Do <i>What is your favourite thing to do at home?</i>
Week 4	My Family <i>Tell the class about your family. Who is in your family? What do you like to do with them? You can bring in a photo of your family if you like.</i>
Week 5	My Friends <i>Tell the class about your friends. Who are your friends? What do you like to do with them?</i>
Week 6	Favourite Toy or Game <i>Describe your favourite toy or game. What does it look like? How do you play it?</i>
Week 7	Favourite Thing About School <i>Tell the class what you enjoy most about our school. What activities do you like to doing?</i>
Week 8	Favourite Book <i>What is your favourite book? Bring it in and share with the class and explain why you like the book.</i>
Week 9	When I grow up <i>Tell the class about what you would like to do when you grow up.</i>
Week 10	Favourite Insect <i>Describe your favourite insect. What does it look like? Explain why you like the insect.</i>
Week 11	Free Choice

School Swimming Carnival

Congratulations to all students who participated in the swimming carnival held last Thursday night. It was definitely one of our latest finishes, but I think we can all agree, seeing so many students lined up for every event was worth the wait!! A huge thankyou to the students who helped me set up on Thursday afternoon, Mr Waide for all his help setting up and packing up, Heather & Emil for the use of their beautiful facilities, the P&C for the fruit salad and cool drinks and to all the teachers and parents who helped out as some type of official throughout the evening. Some amazing individual performances were witnessed and the students mentioned below finished the evening at the top of their age groups.

PRIMARY

Junior Girl Champion:	Dakota Smith
2/Up:	Lily Curran
Junior Boy Champion:	Timothy Davies
2/Up:	Tom Curran
11yrs Girl Champion:	Alannah Curran
2/Up:	Darcie Geltch
11yrs Boy Champion	Jordan Harris
	Lachlan Ellis
2/Up:	Eli Koerper
Senior Girl Champion:	Lillian Rainbird
2/Up:	Emmalene Rosenburg
Senior Boy Champion:	Jonathan Davies
2/Up:	Riley Curran

SECONDARY

nr Sec Girl Champion:	Anika Praestiin
	Jane Haeusler
2/Up:	Annabelle Geltch
nr Sec Boy Champion:	Jack Inglis
2/Up:	Ryan Smith
sen Sec Girl Champion:	Lillian Geltch
2/Up:	Paige Kenny
sen Sec Boy Champion:	Bradley Geltch
2/Up:	Norman Haeusler

Macarthur was the successful house, winning the carnival. However, we were completely blown away by the support given to the swimmers from both houses, and those amazing banners that will need to come out again for the next two carnivals I am sure!!

Students who have qualified for the zone carnivals will be notified this week and permission notes given out.

Dates for the Diary:

Primary District Carnival:	Ganmain swimming pool – Friday 23 rd February
Secondary Zone Carnival:	Ardlethan swimming pool – Wednesday 21 st February
Primary Riverina Carnival:	Albury swimming pool – Wednesday 14 th March
Secondary Riverina Carnival:	Leeton swimming pool – Tuesday 6 th March

Thank you
Mrs Conlan



A hugely successful carnival, students are to be commended on being fully committed to entering in races for their House.

Thank you students and all who made this a successful and fun evening!



AGE SWIMMING CHAMPIONS
FOR PRIMARY AND SECONDARY



Barellan Central School Summer Uniform Order

Pebble Polo

Primary

Sizes 4 – 16 \$20.00

White Polo with BCS logo

Secondary

Sizes 10,12,14,16,18,XS,S,M,L,XL

\$35.00

White Polo with BCS & Rap Logo

Year 11 & 12

Sizes 10,12,14,16,18,XS,S,M,L,XL

\$45.00

Gold Sports Polo

Sizes 4,6,8,10,12,14,16,18

\$40.00

Black Micro Fibre Shorts

Sizes 2,3,4-16 \$15.00

S,M,L,XL,2XL,3XL \$18.00

Summer Tartan Dresses

Primary

Sizes 4-16 \$55.00

Black & White Tartan Skirt

Secondary Made to Measure

Black & White Tartan Skirt

Second hand Skirt

\$25.00

Boys Grey Gabardine Shorts

Primary

Sizes 2,3,4 -16 \$16.00

Boys Grey Gabardine Cargo

Primary

Sizes 4-16 \$18.00

Adult Grey Cargo Shorts

Secondary Year 7-10

Sizes S -2XL \$22.00

Black Sloppy Joe V Neck with

School Logo

Primary Only

Sizes 4- 16 \$25.00

Black V Neck Jumper with

School Logo

Primary & Secondary

Sizes 4-16 \$45.00

Sizes S,M,L,XL,2XL,3XL \$55.00

BCS Hat

\$20.00

Small- 55cm

Medium – 57cm

Large -59cm

XLarge – 61

The hats are printed with BCS on the
Front and the child's name on the back
please indicate name on order form

GRAB A BARGAIN

Rugby Knit Shorts Black

\$5.00

1x Size 4

1x Size 14

1 x Size 16

Mesh Shorts Black

\$5.00

1 x Large

1 x X Large

Fleecy track Pants

Straight Leg \$5.00

2 x Size 6

1 x Size 8

NO HAT PLAY IN THE SHADE

UNIFORM ORDER FORM

Orders & money to be returned to school ASAP – note: goods must be paid for prior to pick up

Cheque made payable to Barellan Central School P&C or

Direct deposit Bank Details BSB : 062548 Acc: 28001273

Further information please contact Jeanette Brumby on 69 683 258 or 0428 683 258

Item	Size	Qty	Price	Name on Hat

Total Amount Enclosed \$

Signed

FOR SALE:
BCS SUMMER DRESSES

3 x Size 6 = \$10 for all
2 x Size 8 = \$10 for both
2 x Size 10 = \$25 each – the size 10 are
brand new, pre-washed and worn once.

Contact Maureen on 0439 578 322



The Narrandera Library is hosting the John OBrien Writing Competition for school students as part of the John O'Brien Festival.

There are four sections, Senior High, Junior High, Primary and Infants with prizes allocated for each section.

Entries are to be in the form of a short story (1000 words max) or a poem. (entries will not be returned)

Entries must be in by 5:30pm on Thursday 8th March and awards will be presented on Thursday 15th March at the Narrandera Library.

One entry is attached and more available at the office.



Members of the Barellan & District War Memorial Club

2018 membership is now overdue, if you have not paid yet can you please pay as soon as possible.

Membership Fees are:

1 year- \$5

3 years- \$15

5 years- \$20

BARELLAN RURAL FIRE BRIGADE
A.G.M.

Notice is hereby given, that the general meeting of the Barellan Rural Fire Brigade will be held on:

Monday 26th February, 2018

commencing at

7:30pm at the fire station

Members of the Barellan Rural Fire Brigade and interested members of the public are invited to attend.

JUNIOR TENNIS

Junior Tennis will start again on Thursday. Primary students are asked to remain at School until Mrs Kenny walks over to the courts with them.

Students must bring along a hat and plenty of water.

An adult helper is still needed for one hour to help the red ball group.

Any further inquiries please call Julie Kenny on 0448553225



Stuart and Sue Robertson would like to thank everyone who put money in the wishing well for their Christmas Decorated house.

The \$36:40 raised has been given to the P&C

John O'Brien

Festival

John O'Brien Writing Competition for School Students

the Australian festival of word and song

Entries are to be based on the theme of "Bush Games".

Entries can be in the form of a Poem or Short Story

Entries Close - 5:30PM Thursday 8th March 2018

This form must be submitted with each individual entry.

Name: _____

Address: _____

State: _____ Postcode: _____ Country: _____

School: _____

Class / Year: _____ Contact Phone: _____

Category : Poem ☐ Short Story ☐ ☐ ☐

SIGNATURE : _____ DATE: _____

Entries should be on A4 size paper.

Story pages are to be numbered.

Unless a request is received from Schools entries will not be returned.

Multiple entries will be accepted however each story /poem must be accompanied by a completed entry form.

Post or deliver Entries to:
John O'Brien Writing Competition for School Students
Narrandera Shire Library
39-51 East Street
Narrandera NSW 2700

For further information please contact Narrandera Library on 02 69595 585
or E-mail library@narrandera.nsw.gov.au



Making a Complaint

A complaint can simply be an expression of dissatisfaction or it can be a problem that you want fixed. Sometimes things do not go the way you expect. Sometimes the decisions the department makes or the actions it takes need to be explained better, and sometimes the department may need to look more closely at what it did or if work practices need to change.

The Complaints Handling Policy aims:

- to encourage the resolution of problems by **informal** means wherever possible
- to ensure that concerns are dealt with quickly, fully and fairly
- to maintain good working relationships between all people involved with the school, institute or unit
- to provide effective responses and appropriate redress
- to be confidential, and
- to be unbiased.

What can a complaint be about?

Anything to do with the business of the Department of Education and Training -

- our policies
- our work methods
- a decision that we made
- the conduct of our staff.

If we cannot deal with your complaint because we do not have the authority to do so, we will advise you where to send your concerns.

How to make a complaint?

It is usually best to discuss your concerns with the staff member involved first. Make an appropriate time to meet with them or contact them by phone.

If you are not happy with the outcome, or if you do not feel it is appropriate to talk to that person, phone and make an appointment to discuss your concerns with the Principal, School Education,

Institute or Unit Director in your area. There is also provision for an online complaint form to be completed if you google DoE Complaints.

You may bring a friend or relative to be your support. If you need an interpreter, we can arrange that - just ask beforehand.

If a complaint cannot be resolved in an informal way, we may ask you to put your complaint in writing.

It is important that you include specific details of the situation and an indication of what you would like to happen as a result of your complaint.

We can help you to put your complaint in writing, if you require it.

What can you expect?

Most complaints can be resolved quickly and informally to everybody's satisfaction simply by talking to the person concerned or their Manager or Principal.

Some complaints are covered under another policy or by special legislation e.g. OH&S or anti-discrimination policies. You will be advised if this is the case with your complaint.

You will be told the name of the person who is dealing with your complaint.

Occasionally more serious or complex complaints require investigation. These can take a longer time to resolve. If this happens, you should be informed of the progress and the outcome of your complaint by phone or in writing at

regular intervals until the matter is resolved.

If you have not heard from the person handling the complaint within a reasonable time, call to ask them what is happening.

What are the possible outcomes?

The complaint is upheld (in part or in full) and, where appropriate, one or more of the following actions may be offered to you:

- action to remedy or amend the situation
- an apology
- an explanation
- an admission that the situation could have been handled differently or better
- an assurance that the event complained of will not recur
- an explanation of the steps that have been taken to ensure that it will not happen again, and/or
- an undertaking to review the department's policies in light of the complaint.

Your complaint is not upheld. The reasons for this should be clearly given.

If you are not happy with the outcome, you may request a review of your complaint.

Contact

Your local school, School Education Area office, TAFE Institute or the relevant Directorate to lodge your complaint.