



# The Gazette

Week 7B – Term 2

Tuesday 11<sup>th</sup> of June 2019



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## Principal's report

### Employment opportunity at BCS

There will be an opportunity for a full-time temporary School Administrative Officer (SAO) for terms 3-4, with a possibility of extension into 2020. It is likely that we will have a permanent position available during 2020, so this is a perfect opportunity to learn about working with a professional administration team in a school environment. Please see the advertisement within this edition of the Gazette. In order to be considered, please submit an application following the selection criteria in the advertisement.

### Joe Williams – The Enemy Within

I'm very excited to inform you that the school will host Joe Williams on the 27 June to speak to all students from years 3 to years 12. Joe Williams is a First Nation Wiradjuri man who has a background in professional sport. He played NRL for Souths, playing his first game in first grade in 2004. He adopted a successful boxing career defending his junior welterweight world title in October 2014. Joe has a profoundly moving personal story around excellence and mental health. We are very excited to host him for the day, and the contribution he will make to our community.

### Curiosity and Powerful Learning

On the 3 June Matt Clough, Kirstie Davis and I worked at Ungarie Central school together with a team of teachers supported by our Director Educational Leadership, Karen Burke. On the 5 June, a team of teachers from Ungarie joined us to support us in the same venture. On these two days, teams of teachers observed lessons and engaged in conversations with students around their learning to help us develop key theories of action around learning at Barellan Central School. An example of one theory of action developed on the day is:

*When teachers normalise the use of rigorous and complex vocabulary, then students develop an enriched understanding of subject matter and are able to express and apply their understanding.*

I'd like to thank the teachers and students for hosting such a large group of visitors to their classrooms (8 in all). It was a privilege to share the outstanding work of our staff and students with a broader audience.

### Mid-Year reports and Parent Teacher Interviews

Teachers are especially busy right now finalising the mid-year reports. Parent teacher interviews will take place on Tuesday 2 July from 3:30PM-6:00PM. Like last year, bookings will be made online via the website: <https://www.schoolinterviews.com.au/>

Our school code is **kxq2v**. You will be able to book interviews from 5:30PM today. If you need a hand, come along to the P&C meeting this evening, or call the school for assistance. If you don't have access to a digital device, call the office and we will take your bookings online.

### Grant updates

Together with a dedicated team of leaders across RAP, we have been successful in a grant application to research best practice in future learning. This will involve developing a partnership with Rural and Distance Education, Canberra University and participants from other Access Programs across NSW. This guarantees that the Riverina Access Partnership continues to lead the way across NSW into the future, which is great news for the students and staff of Barellan Central.

In other grant news, I have been successful in seeking additional funding for a furniture upgrade for the library. I have also been meeting with the successful team who will build the upgrade to the English room. We are optimistic that work will commence during the next school holidays.

### Papua New Guinea /Australia Connections

An opportunity has presented itself to explore a possible connection for high school students with PNG through a fully funded program with the Australian High Commission in Port Moresby. The focus of the partnership is on formal professional learning for teachers, developing collaborative projects for students across both schools, and developing student leadership initiatives. This is an exciting opportunity and will be highly competitive. We have submitted an application to be involved. I will update you on the outcome once more information is available.

## School uniform

There has been some misunderstanding about uniform. No student is issued a punishment for being out of uniform. We do however deeply respect the contract we have with parents in providing a uniform, and do our best to ensure all students wear uniform every day. We understand that from time to time clothes may be in the wash, especially in the colder months. We lend items of school uniform every day to students to ensure all students can be in uniform. When students refuse to follow reasonable directions, like all aspects of school life, there is a consequence. We appreciate the hard work from all parents in ensuring your child comes to school with a clean and clearly labelled uniform every day.

## P&C Meeting

The P&C meetings are extremely important for me as the principal to touch base with parents. Important decisions come out of the conversations with parents. Tonight, I will discuss the nature of grants at the school and school upgrades. Come along and participate in the discussion.

Thank you and have a lovely week.

**Paul Laing**

**Principal**

## In summary

- Joe Williams will share his powerful personal story with our students on the 27 June.
- Our school is working collaboratively with Ungarie Central and the Director on Curiosity and Powerful Learning.
- Parent teacher interviews will be available online from 5:30PM tonight.
- We have received recent funding for a research project with other RAP schools and for furniture upgrades
- We have submitted an application for secondary students to participate in a link between us and a school in Papua New Guinea
- Please check that all school clothing is labelled with your child's name.
- Come along to the P&C meeting to participate in important conversations about your child's learning and the school.

## HSC Minimum Standards

In week 10, students in year 10 will be sitting their three HSC Minimum Standards tests (Reading, Writing and Numeracy). Students have already successfully completed the practice tests during first term. Students will complete them on Tuesday (writing and numeracy) and Wednesday (reading). Students will be notified of their results in early term 3.

Please see the information attached for more details about the standards test or contact Ms Lauren Forner (HTSS) for more information.

## Did you know?

Not only do we have a close relationship with the 6 Riverina Access Partnership schools, but staff from Barellan Central are beginning a collaboration with Ungarie Central School.

## Next P&C Meeting

Tuesday 11<sup>th</sup> of June at 6:30pm in the Barellan Central School Library.

All welcome!



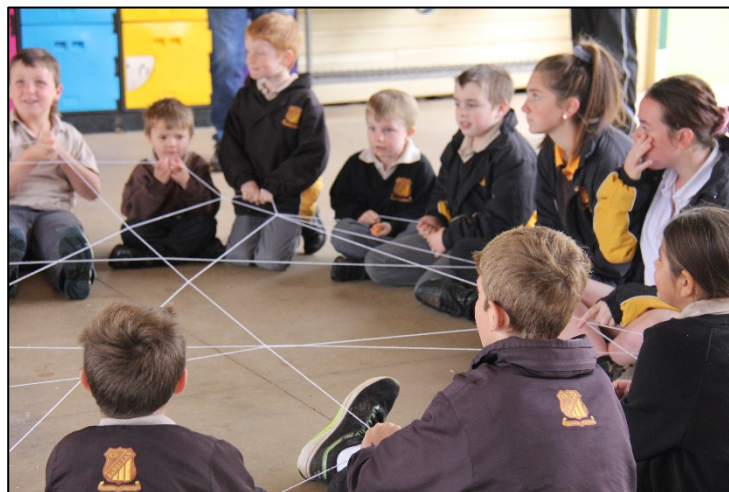
## Uniform Shop

BCS school jackets have arrived and all pre orders have been filled. Most sizes are still available for purchase for \$85 each. Payment plans are available. If you would like one please contact Tracey Gordon on 0427 553 123

CANTEEN ROSTER TERM 2 - 2019	
Thur 13/6	Fri 14/6
Leah Irons	Julie Kenny
Thur 20/6	Fri 21/6
Kathy Bouchier	Rae McDonald



# Mabo Day and Reconciliation Week Celebrations



Students participating in an activity reflecting the importance of connection, and the implications for the loss of this connection.



Students from Barellan Central School participating in the Walk for Reconciliation.



Jake Irons reflected, in class, on ways in which he could address reconciliation.

This is an excerpt from the speech presented at the assembly by students Jordan Harris (year 6), Zachary Kessey (year 8) and Blake Stevenson (year 9).

*"This year's National Reconciliation Week theme is 'Grounded in Truth; Walk Together with Courage'. During this week, we remind all Australians that it is important to understand and value Aboriginal and Torres Strait Islander and non-Indigenous cultures, rights and experiences, which results in stronger relationships based on trust and respect and that are free of racism.*

*National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The dates of National Reconciliation Week are the same each year and mark two significant milestones in the reconciliation journey.*

*The first date of significance is 27 May 1967. A referendum was held in 1967, which gave the Australian Government the power to make laws for Aboriginal and Torres Strait Islander peoples and to include them in the Census. 3 June marks the anniversary of the High Court Mabo decision, which saw the concept of 'terra nullius' overturned.*

*Learning about our past is important if we are to build stronger relationships with Aboriginal and Torres Strait Islander people. By knowing and accepting the wrongs of the past, and the impact of prejudice, we can make amends and ensure that these wrongs are never repeated."*

Students participated in an activity guided by Jordan, Zachary and Blake where they demonstrated the importance of connection for the Aboriginal and Torres Strait Islander peoples, and the implications for the loss of this connection. All students then participated in a Reconciliation Walk in town, and at the conclusion of this engaged in a conversation in their classes about what they themselves could do to help with reconciliation.



NATIONAL RECONCILIATION WEEK 2019 27 MAY - 3 JUNE  
**GROUND**ed in **TRUTH**  
WALK TOGETHER WITH COURAGE

#NRW2019  
#GroundedinTruth  
reconciliation.org.au



# 2019 BCS Athletics Carnival

The annual athletics carnival did not disappoint with the weather being tolerable (a bit chilly!), epic individual performances and a great overall performance by all students in attendance. The carnival was well attended by both Farrar and Macarthur houses and the house competition was down to the wire, with 1 point separating the two teams at one time. Farrar, however, eventually pulled away and won the carnival by 49 points.

Individual champions from the day were:

<b>Junior Primary Girl champions:</b>	Naomi Praestiin	<b>Junior Primary boy champion:</b>	Toby Inglis
	Rebekah Praestiin	<b>Runner up:</b>	Tom Curran
<b>Runner up:</b>	Grace Evans		
<b>11 years girl champion:</b>	Dakota Smith	<b>11 years boy champion:</b>	Tim Davies
		<b>Runner up:</b>	Levi Wise
<b>Senior girl champion:</b>	Sophie Male	<b>Senior boy champion:</b>	Jordan Harris
<b>Runner up:</b>	Matilda Evans		
<b>Junior Sec girl champion:</b>	Jess Tonkin	<b>Junior Sec boy champion:</b>	Jordan Spowart
<b>Runner up:</b>	Erica Messom	<b>Runner up:</b>	Spencer Tarlinton
<b>Senior Sec girl champion:</b>	Jane Haeusler	<b>Senior Sec boy champion:</b>	Kokulan Kandeepan
<b>Runner up:</b>	Paige Kenny	<b>Runner up:</b>	Norm Haeusler

Well done to everyone who competed in events to the best of their ability. The primary zone athletics carnival will be held in Ardlethan and the secondary zone athletics carnival will be held in Coolamon. Both carnivals are towards the end of the term and notes will go home soon.

- Mrs Conlan



*Paige Kenny, Chelsea Gordon and Isabella Smith.*



## 2019 BCS Athletics Carnival – Infants



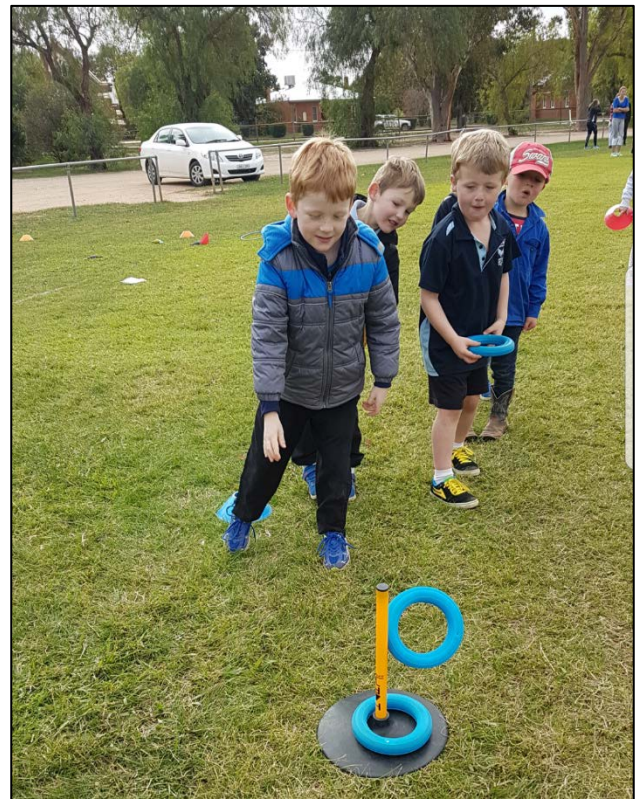
*Infant's students enjoying a game of cat and mouse!*



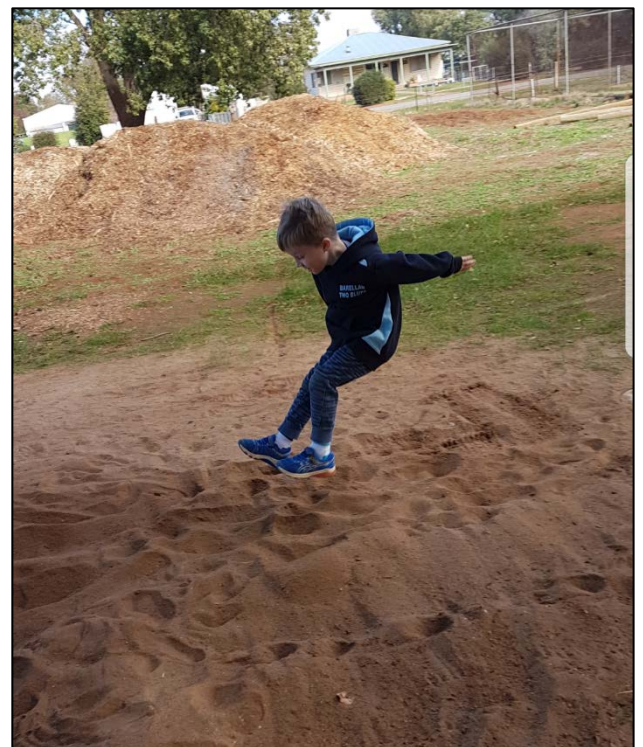
*Macarthur vs Farrar tug of war!*



*Fantastic effort from all our infants students on the day!*



*Farrar students Declan Trembath, Ryan Booker, Jake Irons and Riley Irons enjoying a game of ring toss!*



*Lachlan Elwin from Farrar in long jump!*



*Jake Irons participating in a transfer the items game.*



## 2019 BCS Athletics Carnival – High Jump



*Jordan Spowart from Farrar participating in the junior secondary boys' high jump.*



*Grace Evans from Macarthur participating in the junior primary girls' high jump.*



*Kokulan Kandeepan from Farrar participating in the senior secondary boys' high jump.*



*Matilda Evans from Macarthur participating in the senior primary girls' high jump.*



*Paige Kenny from Macarthur participating in the senior secondary girls' high jump.*



## 2019 BCS Athletics Carnival – Long Jump



*Lilliana Davies from Farrar participating in the junior primary girls' long jump.*



*Toby Inglis from Macarthur participating in the junior primary boys' long jump.*



*William Evans from Macarthur participating in the junior primary boys' long jump.*



*Ebony Praestien from Farrar participating in the senior secondary girls' long jump.*



*Lilly Geltch from Farrar participating in the senior secondary girls' long jump.*



## 2019 BCS Athletics Carnival - Discus



*Jordan Harris from Macarthur participating in the senior primary boys' discus.*



*Levi Wise from Macarthur participating in the 11 year old boys' discus.*



*Emmalene Rosenberg from Farrar participating in the junior secondary girls' discus.*



*Aysel Uzun from Macarthur participating in the senior secondary girls' discus.*



*Timothy Davies from Farrar participating in the 11 year old boys' discus.*



## 2019 BCS Athletics Carnival – Shot Put



*Benjamin Giddings from Farrar participating in the junior secondary boys' shot put.*



*Harper Kenmir from Farrar participating in the junior primary girls' shot put.*



*Blake Stevenson from Macarthur participating in the junior secondary boys' shot put.*



*Alani Booker from Farrar participating in the junior primary girls' shot put.*



*Lachlan Ellis from Macarthur participating in the junior secondary boys' shot put.*



## 2019 BCS Athletics Carnival – Track Events



*Annabelle Geltch from Macarthur participating in the senior secondary girls' 200m.*



*Ryan Smith from Macarthur participating in the senior secondary boys' 200m.*



*Jane Haeusler from Farrar participating in the senior secondary girls' 200m.*



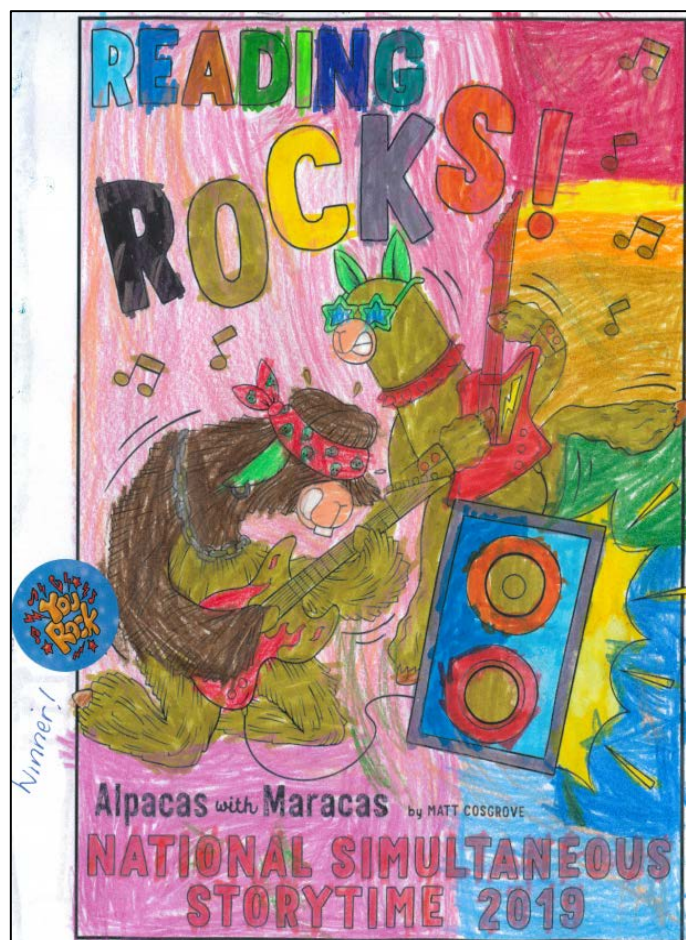
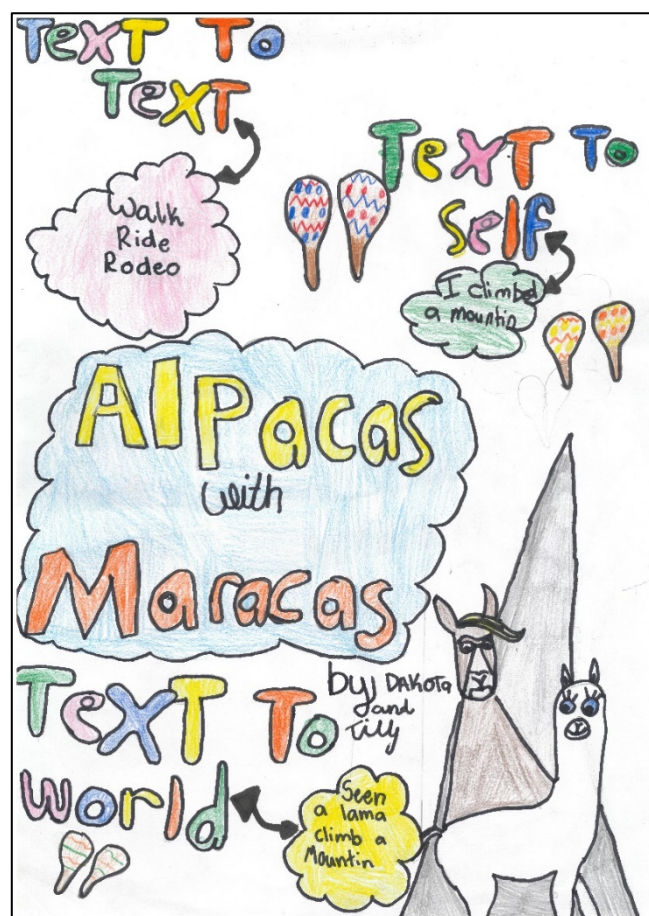
*Senior primary girls prepping for their 200m race!*



*Spencer Tarlinton from Farrar and Zach Twomey from Macarthur participating in the junior secondary boys' 200m.*



# Primary Artwork from 'Alpacas with Maracas'





## Spotlight on 4/5/6

4/5/6 worked in class to build electrical circuits.



*Jordan Harris*



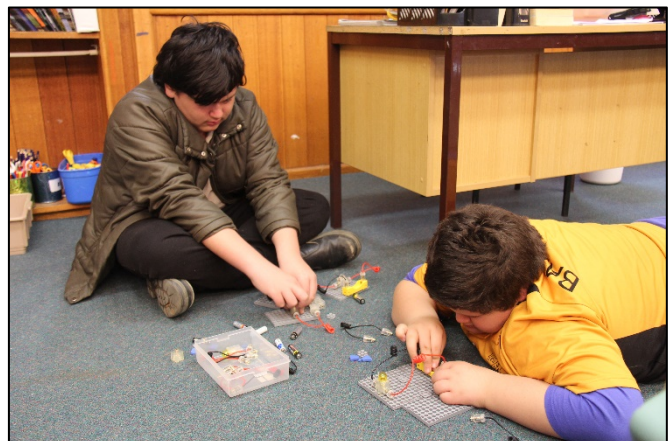
*Ronan Murphy*



*Darcie Geltch, Alannah Curran and Brianna Praestien*



*Levi Wise*



*Suleyman and Aslan Uzun*




# Spotlight on 7/8 History

As part of their unit on Medieval Europe, students in year 7 and 8 were asked to compose newspaper articles and profiles on significant medieval people. Here is some of their work:

13<sup>th</sup> of August 1188

## THE TIMES




Archery competition this Saturday, 1<sup>st</sup> place prize 200 pfennigs. Come to Burg Hohenzollern bows and arrows provided 5-pfennig entry fee. Take note using equipment not provided could result in disqualification or arrest. Starts at 1100 gates open at 1000

Enjoy, yours truly King Frederick Barbarossa

### Castles

Castles were built as homes in order for people to defend themselves from attacks and launch attacks of their own. These castles were usually built in the middle of the owners land. One example is Hohenzollern castle. Hohenzollern castle is a castle that was built between 1846 and 1867 by King Frederick William IV of Prussia. It is located at 72379 Burg Hohenzollern, Germany and has 885 metres of elevation.




### Upcoming Feast

Wednesday next week at 1600 there is to be a feast held at the castle. There is room and food for 340 people. The meal will consist of:

Freshly baked baguettes served with whipped butter, Sugared Almonds, Honey-Mustard Eggs, Chilled Strawberry soup, Pottages, Roasted Pig, Tench (a fish), Turkey legs, Pork Pot Pies, Capon with Lemon sauce, Malardis, Ragout, Fried oranges, Meatballs with a honey mustard glaze and sprinkled with saffron, Spiced Wine and Wensleydale cheese.

Brand new battle-axe come hand made by blacksmith Julius Ceaman limited amount only 3 available. 45 pfennigs paid in hand at Ceaman's blacksmiths.



Nace Borland – Year 8

## THE LONDON TIMES

25<sup>th</sup> FEBRUARY 1066

Journalist part

Once again there has been a massive case of the plague that is slowly tightening its grip on the poor people of London and surrounds. The latest victims were all infected at a public stoning as the crowd gathered in size the terrible disease spread its tentacles and infected 86 people who have all fallen gravely ill and died, there is 16 more people fighting to survive and not become victims of the black death.

The two advertisements

King John III wishes to extend a warm invitation to the town folk for a community feast to celebrate the opening of a new castle that will protect the town and town folk on Saturday 1<sup>st</sup> of the month.

Sunday the 2<sup>nd</sup> day of the month our town will hold an Archery contest of the entire kingdom. The winner will live in the castle and protect the king.

The review

I had the privilege of seeing a play on the outskirts of London it was hilariously funny and the actors were brilliant and very talented. I recommend seeing it if you are nearby.

### Joan of Arc


Joan of arc was born on 6<sup>th</sup> of January 1412  
Joan of arc died on the 30<sup>th</sup> may 1431

Her full name was Jeanne d'arc

Her nicknames were The maid of Orleans and la pucelle.

Description

She was considered a heroine of France for her role during the Lancastrian phase of the hundred year's war, and was canonized as a Roman Catholic saint



What did she do that was important.

At age of 18 she led the French army to victory over the English at Orleans

Several interesting facts about their lives.

- When King Charles first met Joan he dressed as a courtier to try and fool Joan. Joan, however, immediately approached the king and bowed to him.
- When Joan traveled she cut her hair and dressed to look like a man.
- King Charles of France, who Joan had helped to reclaim his throne, did nothing to help her once she was captured by the English.
- In 1920, Joan of Arc was proclaimed a Saint of the Catholic Church.
- Her nickname was "The Maid of Orleans".

Their role in medieval society (where they were located in the Feudal System).

Joan of arc played an important role in medieval society and changed history. She helped to structure women's rights such as fighting in war and asking to end army's. Women had no rights to fight with an army nor did they lead an army to fight for their own country.

By Riley Curran year 7.

Riley Curran – Year 7

## THE KINGDOM

SATURDAY 12<sup>th</sup> JUNE 1480 VOL: 1 NO: 3 PRICE: 2D

## DAILY

The early medieval period fashion were simple shapes with long, wide gowns with embroidered edges. Fitted tunic was the basic item of clothes. Medieval women wore full length tunics that covered to their ankles. This fashion in the middle Ages was known as "kirtles", and it was often worn over a shift.

What clothes did they wear in the medieval times?

The Middle Ages – More about Clothing. Information on the textiles of the medieval period. Peasant men wore stockings or tunics, while women wore long gowns with sleeveless tunics and wimples to cover their hair. Sheepskin cloaks and woolen hats and mittens were worn in winter for protection from the cold and rain.

The skirts were decorated with complex embroidery. They even had makeup, consisting of white lead powder, which they put on their faces, and perfumes from the east. Both genders wore surcoats, and metals such as gold, and silver, plus many gems such as pearls and others adorned all clothing worn by royalty.

The man's 15th Century pants were generally accepted male fashion for most of the middle Ages and renaissance. These Medieval pants are made of wool and linen and are design for everyday use, especially in Scotland.




**MAYBE MEDIEVAL!**

CAN'T QUITE FIND WHAT YOU'RE LOOKING FOR WITH THOSE "OTHEL" MERCHANTS?

WE STOCK ONLY THE BEST ACCOUTREMENTS DESIRED BY THE DISCREET SCOTLAND. WHITE, BROWN, SHODS, TRIMMING, HORN, GOAT, HORSE, BOMBS, ANIMAL, BEARS, PLASTIC PICKLES, MAGIC, THE GATHERING, CARDS, TONGUE, LIPS, EAR, VANTAGE, FANGS AND EMBELLISHMENTS.

IS IT POSSIBLE? POSSIBLY. IS IT MEDIEVAL? MAYBE. WHO CAN WE SURE DON'T. IF YOU'LL BUY IT, WE'LL SELL IT. CASH ON

ESTABLISHED 1842.

**D. JAMES & SON,**

Coach & Carriage Works, CARDIGAN

Carriages, Cart and Waggon off description built to order

REPAIRS And alterations made to order

Best Timber, Nails, Spokes, and Felloes f. Sale to the Trade

The Beginning of the Middle Ages 500 to 1500 AD




Madison Davies – Year 7

## The life of a knight


### what knights wear

During the middle ages knights were heavy armour made of metal. There were two main kinds of armour chain mail was the most common one it was made from thousands of metal rings. The typical chain mail armour was a cloak called ahauberk.



### What a knight would use in battle

During the middle Ages knight wore heavy armour made of metal. There were two main kinds of armour chain mail and plate armour but chain mail is the most used one of the two. Chain mail was made from thousands of metal rings. The typical chain mail armour was a long cloak called ahauberk.



### What knights eat

Knights often ate cooked meats like chicken, pig and rabbit and vegetables like carrots, cabbage and onion. Most meals were also served with bread, dried fruit and the drinks were mostly alcoholic like mead or beer. Since knights were a higher social class, they could also afford items like butter and cheese.

### King Arthur

King Arthur is a medieval, myth who was the king of the kingdom Camelot and the Knights of the Round Table. His sword was Excalibur which is all so a myth it is thought that whoever pulls the Excalibur out of the stone is the true and rightful king of England.

Jack Inglis – Year 8



## Spotlight on 7/8 Music

Students in both the year 7 and the year 8 music classes have been working on their rhythm by playing the drums. To see some of the musical talent we have at BCS, have a look at the video on our Facebook page! Fantastic work 7/8!



*Jack Inglis*



*Jordan Spowart*



*Jessica Tonkin*



*Madison Davies*



## RAP Tennis

Well done to our RAP Tennis team for their effort in the finals.

The finals of the CHS tennis was held at freezing Culcairn on Thursday 30th May.

The girls faced Wagga HS and powered through 34 to 15. The final show down was against Albury HS and despite hard fought games, ended with Albury 42 and RAP 12.

The boys played Finley HS but were out muscled, 46 to 16. The score did not indicate the level of great tennis played.

Thank you to all parents who supported the team and to the students who were great ambassadors on and off the court for RAP.



*Our students, Sapan Wiriawongsakon, Jane Haeusler, Jake Bourchier, Paige Kenny, Norm Haeusler, Bailey Winter and Chelsea Gordon, on the day!*

## Rural and Remote Agriculture Support Program

Project Officer, Samantha Jarrett, from the Rural and Remote Agriculture Support Program came for a quick visit to see the school's agriculture plot. We worked on how we can integrate the new Agricultural Technology syllabus next year into programming, deciding on what enterprises would be best suited for both our school and community context. Not only was a great chance to catch up with an experienced Agricultural Technology teacher, it was a timely opportunity to cement ideas for the future of the BCS agricultural program. Thank you, Sam, for coming to visit Barellan Central School.





# **PBL Awards – Primary**

## **Resilience - Walandhuray**

Blake Brody	Kindergarten
Archie Elwin	Year 2
Seth Hickey	Year 3
Zeek Rosenberg	Year 4
Bec Praestiin	Year 4
Bailey Irvin	Year 4
Lily Curran	Year 4
Sophie Male	Year 6
Suleyman Uzun	Year 6
Brianna Praestiin	Year 6

## **Respect - Yindyamarra**

Charli Smith	Kindergarten
Chayse Irvin	Kindergarten
Tamiah Kessey	Year 3
Phoenix Wise	Year 3
Alani Booker	Year 3
Grace Evans	Year 3
Lily Curran	Year 4
Matilda Evans	Year 6
Alannah Curran	Year 6
Emmalene Rosenberg	Year 6

## **Responsibility - Dhulubidyilinya**

Charli Smith	Kindergarten
Blake Brody	Kindergarten
Chayse Irvin	Kindergarten
Jake Irons	Kindergarten
Harper Kenmir	Year 3
Seth Hickey	Year 3
Tamiah Kessey	Year 3
Phoenix Wise	Year 3
Tom Curran	Year 4
Toby Inglis	Year 4
Zeek Rosenberg	Year 4
Bailey Irvin	Year 4
Lilliana Davies	Year 4
Timothy Davies	Year 5
Levi Wise	Year 5
Dakota Smith	Year 5
Brianna Praestiin	Year 6
Jordan Harris	Year 6

## **Excellence - Danygamalabilang**

Zayn Lemke	Year 1
Archie Elwin	Year 2
Zahli Menzies	Year 2
Tamiah Kessey	Year 3
Zeek Rosenberg	Year 4
Matilda Evans	Year 6
Alannah Curran	Year 6
Darcie Geltch	Year 6



# **PBL Awards – Secondary**

## **Resilience - Walandhuray**

Logan Dalley	Year 7
Tre Kessey	Year 7
Madison Davies	Year 7
John Noakes	Year 7
Riley Curran	Year 7
Jonathan Davies	Year 7
Lachlan Ellis	Year 7
Erica Messom	Year 7
Bailey Drinkwater	Year 7
Logan Messom	Year 8
Jordan Spowart	Year 8
Nace Borland	Year 8
Jane Haeusler	Year 9
Annabelle Geltch	Year 9
Tyler Murphy	Year 9
Ebony Praestiin	Year 10

## **Respect - Yindyamarra**

Jonathan Davies	Year 7
Riley Curran	Year 7
Madison Davies	Year 7
Zacharia Twomey	Year 8
Nace Borland	Year 8
Marian Davies	Year 8
Cooper Spowart	Year 9
Jake Bouchier	Year 10
Norman Haeusler	Year 10
Kokulan Kandeepan	Year 11

## **Responsibility - Dhulubidyilinya**

Erica Messom	Year 7
Riley Curran	Year 7
Lachlan Ellis	Year 7
Spencer Tarlinton	Year 8
Zachary Kessey	Year 8
Cooper Spowart	Year 9
Jane Haeusler	Year 9
Blake Stevenson	Year 9
Lily Neville	Year 9
Ebony Praestiin	Year 10

## **Excellence - Danygamalabilang**

Riley Curran	Year 7
Jonathan Davies	Year 7
Bailey Drinkwater	Year 7
Jessica Tonkin	Year 8
Jack Inglis	Year 8
Zachary Kessey	Year 8
Zacharia Twomey	Year 8
Nace Borland	Year 8
Anika Praestiin	Year 8
Ryan Smith	Year 9
Jane Haeusler	Year 9
Annabelle Geltch	Year 9
Jake Bouchier	Year 10
Ebony Praestiin	Year 10
Norman Haeusler	Year 10
Sharni Winter	Year 10
Kokulan Kandeepan	Year 11



## Matilda

Auditions for lead roles will be continue to be held this week, on Thursday, in the canteen at lunch time. To audition, students are to be in character and prepare a short excerpt (script and song) from the musical.

We encourage all students who have a passion for performing arts in any capacity to try out. We will also need a capable backstage crew.





## Blast from the Past

This week's 'Blast from the Past' is from our 2006 school magazine and features some of our current year 11 students. If you would like to contribute an article or a photo from times gone by at Barellan, please drop it off at the office or email the school.





## **Employment Opportunity**

### **Join our Administration Team.**

An opportunity exists to join our administration team as a School Administrative Officer (SAO) full-time (8:30AM-3:30PM Monday-Friday). Please send your application, including details of TWO recent referees, addressing the following criteria to the school at [barellan-c.school@det.nsw.edu.au](mailto:barellan-c.school@det.nsw.edu.au) by **3:00PM, Friday 21 June**.

### ***Selection Criteria***

- Effective communication skills.
- Ability to meet deadlines.
- Ability to work with teachers and students.
- Ability to perform tasks in one or more of the following areas: office procedures; accounting procedures; word processing; operation of computers and/or classroom/office equipment; library procedures; hospitality and/or design and technology science.

For any enquiries please contact Vicki Tubb at school either via the email address above or directly via telephone at 6963 9202





**We are excited to announce that Joe Williams will be visiting Barellan Central School on Thursday, 27 June 2019, to speak to both primary and secondary students about his successful professional sporting career and battles with mental illness.**



Joe is a proud Wiradjuri, 1st Nations Aboriginal man born in Cowra, raised in Wagga NSW, Australia. Joe played in the National Rugby League for South Sydney Rabbitohs, Penrith Panthers and Canterbury Bulldogs before switching to professional Boxing in 2009. Joe is a 2x WBF World Jnr Welterweight champion and recently won the WBC Asia Continental Title.

Wagga Wagga Citizen of the Year in 2015 for his work within the community, mental health and suicide prevention sectors, Joe is also a published author, contributing to the book; 'Transformation; Turning Tragedy To Triumph'. Recently Joe has also been involved in filming of the worldwide documentary, "Suicide the Ripple Effect" from director and fellow advocate, Kevin Hines.



In 2017 Joe was named as finalist in the National Indigenous Human Rights Awards for his work with suicide prevention and fighting for equality for Australia's First Nations people and in 2018 Joe was conferred the highest honour of Australia's most eminent Suicide Prevention organisation, Suicide Prevention Australia's LiFE Award for his outstanding work in communities across Australia.



# **HSC Minimum Standards**

Reading, writing and maths skills are essential to successful in everyday life after school, which is why students are now required to show a minimum standard of literacy and numeracy to receive the Higher School Certificate (HSC) from 2020.

Students sit three online tests and have two chances a year to pass each of the tests from year 10 until a few years after the HSC.

Schools will help students decide when they are ready to take each test and students may complete practice tests to prepare them.

Students in year 10 will be undertaking practice tasks in class this term and will complete their online tests in second term.

## **How is the standard set?**

The standard is set at level 3 of the Australian Core Skills Framework (ACSF), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school. It includes skills for tasks such as:

- following safety instructions in equipment manuals
- understanding a mobile phone plan
- writing a job application
- creating a personal weekly budget.

Together with the NSW Literacy and Numeracy Strategy, the HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students.

## **Disability provisions and exemptions**

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or be exempt from meeting the HSC minimum standard in order to receive their HSC.



# **RAP Parent and Teacher Interviews**

The Riverina Access Partnership is trialling booking Parent and Teacher Interviews via the Student and Parent Portal, to provide quick and easy access to booking times. We understand that many parents would like the opportunity to speak to their child's teacher, which is particularly difficult when there is a significant geographical distance involved. This year, we are trialling video conference for parent and teacher interviews.

Riverina Access Partnership Parent and Teacher interviews will be held on Wednesday 26<sup>th</sup> June (Week 9) via VC from the home school from 3:40 pm to 6:30 pm.

You are encouraged to attend your home school with your child and he/she will log you in to the appropriate "Link" to meet with and chat to your child's co-ordinating teacher, regardless of the school at which they are based. School-based staff will also be present to assist you to log in. I would like to assure you that this is a relatively easy process and will give you the opportunity to experience the technology your child uses daily in the Riverina Access Partnership, as well as the opportunity for a valuable conversation with child's teacher.

STEP 1: Log on to the internet and register for our parent portal here:

<https://rap.sentral.com.au/portal/register> NB. You must have a valid email address to create your username. This address is for registration only.

STEP 2: Use your username (email address) and the password you created to log in and link to your enrolled children with the access key provided.

Every student will receive a letter with a unique key, with their half-yearly report.

*NB. The access key is case sensitive, so copy it into the box provided on the screen, exactly as it appears in the letter you receive.*

STEP 3: The regular portal address for next time you log in is:

<https://rap.sentral.com.au/portal/register>

Year 11 and 12 students and their parents will receive their reports at the end of Week 7 and are invited to book an interview with co-ordinating teachers through the RAP Parent Portal by the end of Week 8 (21<sup>st</sup> June).

Should you experience difficulties, please do not hesitate to contact Ms Forner at Barellan Central School for assistance. We also look forward to hearing from you about your experience with our Parent Portal, and any feedback will be gratefully received with a view to adding further functionality and improvement.



## Community News

### For sale:

1x Millard caravan. Dual wheel, road worthy. Good to excellent condition. \$11, 000.00 O.N.O

1x Millard caravan with awning, single wheel. Road worthy. Good to excellent condition. \$11, 000.00 O.N.O

Both very suitable as extra accommodation.

1x Camry car presently needing repair. All ne spare parts. Has new tyres, new radiator. As is \$2, 00.00 O.N.O

Builder's aluminium scaffolding, complete set 2.4 x 2 metres (wheels, platforms, ladders. Extendable to 6m high). \$7, 000 no offers.

Large sold oak, low round table 2 inches thick 4ft x 4ft \$300 O.N.O

Electric wheel chair \$600 O.N.O

Assorted plumbing bends and pipes, make an offer.

Various building materials (second-hand).

Fencing spool and roll of wire-offers = plus more miscellaneous items.

Industrial MAYTAG washing machine needs repairs = offers.

As new ironing press (never used). \$120.00 O.N.O

Car trailer 6x4 offer

All items to view by arrangement, ring Dick on 0447 639 593

### Barellan Little Learners Family

#### Day-care vacancies

Open: 7:30am-6pm

Ages: 0-5

#### Day-care vacancies:

- Monday- 1
- Tuesday- 2
- Friday- 1

#### Before and after school vacancies:

- Monday- 2
- Tuesday- 2
- Friday- 2

Contact Kelly Zingel on 0457761051 or email [littlelearners@wrsdc.com.au](mailto:littlelearners@wrsdc.com.au) or drop in to 18-20 Bendee Street, Barellan.



### **THE BARELLAN RURAL FIRE SERVICE IS IN NEED OF MORE MEMBERS.**

We have 2 modern category I tankers in our fire station, which have been successfully manned until now.

If we don't have the crew, we cannot attend the incidents.

If any farmers or town residents in the Barellan area are interested in joining, contact:


Les Irvin: 0428696592 or Fire Control Centre: 69667800 (Griffith)

### **Cakes**

Cakes, slices, desserts, special occasion cakes made to order

Please contact Sue Robertson for all orders and inquiries.

Phone: 69639383



Use this voucher to join

**ACTIVE KIDS**

Fun and Friendships

Networking      Develop Leadership Skills

Building Self Esteem

**Activities for Girls**

For ages 5-18 years work in four different age groups

- # In/out door camping
- # Internet Camp
- # Receive Monthly Meetings
- # Monthly Unit Chats on the wiki and communicate by email, wiki site and letters
- # Closed secure wiki site used for activities and meetings
- # Linked with suitable active Guide groups
- # Opportunity to achieve badges, challenges and Peak Achievement Awards

More information: [nswactgirlguides.org](http://nswactgirlguides.org), ph 83965200  
OR Chris Wythes [iae@netconnect.com.au](mailto:iae@netconnect.com.au)

Formerly known as Lones

Please email all items for the gazette to:

[silvia.laingmorales@det.nsw.edu.au](mailto:silvia.laingmorales@det.nsw.edu.au)

All items must be received by 9am on the Monday morning that the newsletter will be published.





# Barellan Central School

Boree Street, Barellan NSW 2665

Phone: 02 6963 9202 • Fax: 02 6963 9302

Email: [barellan-c.school@det.nsw.edu.au](mailto:barellan-c.school@det.nsw.edu.au)

[www.barellan-c.schools.nsw.gov.au](http://www.barellan-c.schools.nsw.gov.au)

## HOMEWORK CLUB

Dear Parent(s) or Guardian(s),

Barellan Central School is now offering students the opportunity to attend an after school Homework Club.

The first session will be held on Monday, 17 June in the library from 3:00pm until 4:00pm for primary students and from 3:30pm until 4:30pm for secondary students. This opportunity is available to students in all grades.

Homework Club is a program designed to provide a place to help your child to get a start on, and help with, their homework and assignments. In order to make this a positive experience for all who attend, disruptive behaviours will not be allowed. If a student is disruptive, the following procedure will occur:

- First time – Parents/Guardians will receive a phone call from Ms Jones
- Second time – Parents/Guardians will receive a phone call and a warning letter from Ms Jones.
- Third time-Parents/Guardians will receive a letter excluding their child from the program for the remainder of the school term from Ms Jones.

If you would like your child to attend the program, please fill out the attached permission slip and Homework Club Contract and return it to the school by Monday, 17 June. No child will be allowed to attend without a signed permission slip and contract.

If you have any queries regarding Homework Club, please do not hesitate to contact Ms Caryn Jones.

P. Laing  
Principal

C. Jones  
Organising Teacher

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## HOMEWORK CLUB PERMISSION SLIP

I give permission for my child \_\_\_\_\_ to attend the Barellan Central School Homework Club from 3:00 to 4:00 / 3:30 to 4:30. **If my child will not be attending, I will send in a note with him/her that morning.** (Primary students that need to catch a bus will be released from Homework Club at 3:25pm)

I understand my son/daughter may be given a light snack, they have the following food allergies (please write none, if applicable): \_\_\_\_\_

Please note the following dates for Homework Club in Term 2:  
17 June, 24 June and 1 July



## Homework Club Student Policy and Contract

- You must work. You must bring all homework materials to each session.
- You must arrive to the library on time. No later than 3:05pm for primary students and 3:30pm for secondary students.
- After you have been disruptive once, your parent/guardian will receive a phone call regarding the incident.
- After you have been disruptive twice, your parent/guardian will receive a warning letter concerning the incident.
- After 3 disruptions, you will be excluded for the remainder of the term. Your parent/guardian will receive a letter stating why you have been excluded.
- During homework club hours, students are not allowed out of the room, without the teacher's permission.
- Primary students must leave the school and go directly home at 4:00pm. Secondary students must leave the school and go directly home at 4:30pm. No staff will be available to supervise after 4:30pm.
- The school is only responsible for students who sign into homework club. Parents will be notified if you do not attend.

I have read and gone over homework the club policy with my son/daughter and we agree to abide by this contract.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_



# Calendar



## June

Monday	Tuesday	Wednesday	Thursday	Friday
<b>10</b> Public Holiday	<b>11</b> Breakfast Club Taste of TAFE Griffith P&C Meeting	<b>12</b> Breakfast Club	<b>13</b> Breakfast Club Matilda Auditions	<b>14</b> Breakfast Club Secondary Riverina Cross Country
<b>17</b> Breakfast Club	<b>18</b> Breakfast Club Taste of TAFE Wagga Wagga	<b>19</b> Breakfast Club	<b>20</b> Breakfast Club	<b>21</b> Breakfast Club Fête de la Musique
<b>24</b> Breakfast Club	<b>25</b> Breakfast Club RAP Study Day – Ardlethan	<b>26</b> Breakfast Club RAP Parent Teacher Interviews	<b>27</b> Breakfast Club Joe Williams Visit	<b>28</b> Breakfast Club

## July

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> Breakfast Club	<b>2</b> Breakfast Club SRC Social Mobile Library Parent Teacher Interviews HSC Minimum Standards tests (writing and numeracy)	<b>3</b> Breakfast Club HSC Minimum Standards test (reading)	<b>4</b> Breakfast Club Term 2 Rewards Afternoon	<b>5</b> Breakfast Club Last Day of Term 2



# Assessment Planner

Assessment Planner – Term 2		
Years 7-8		Years 9-10
7-8		English – Multimedia presentation PASS – Physical fitness skills assessment and brochure
9	History – Empathy task PDHPE – Drug presentation	
10	Technology Mandatory: Industrial and Digital Technology (8) – Dragster project and folio Technology Mandatory: Food and Agricultural Technology (7) – Flour packaging design project	Agriculture – Animal production topic test Food Technology – Food product and development task
11		
Year 11		Year 12
7		Mathematics Standard – Summary notes
8	Visual Arts – Mini body of work	
9	Mathematics Advanced – Assignment/ Investigation Mathematics Standard – Applied Mathematics investigation Modern History – Research and essay project Physics – Depth study research and presentation Earth and Environmental Science – Plate tectonics presentation	
10	English Advanced –Multimodal presentation English Standard – Multimodal presentation English Extension 1 – Multimodal presentation PDHPE – Movement analysis	Visual Arts – Resolving the body of work
11		

*Please note that it is normal for there to be minor adjustments in timing as teachers regularly adjust pace in response to student learning needs.*