

Week 2, Term 4 Friday 25th October 2024

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Facebook: https://www.facebook.com/nswdecbarellan

Principals Report

Monday meeting

On Monday morning teachers will be attending a Mass Meeting announced by the NSW Teachers' Federation. There will be minimal supervision until 10:00am, when normal lessons will commence.

There are some current discussions at a state and federal level that are particularly significant, such as the Campaign for increased funding to public schools and the current NSW Teachers Award is expiring at the end of this year. If you would like to know more, feel free to contact us at school. You can also read more if you search for the 'For every child' campaign by the Australian Education Union.

HSC examinations and Graduation

We are halfway through the HSC examination period. Please think of our HSC students Logan Dalley, Madison Davies, Erica Messom, David Millis and Ella Sanderson. I look forward to joining you on the other side of the examinations on the evening of Friday, 15 November to celebrate at your graduation.

Curriculum overview

To help parents have more informed conversations with your children about what they are learning, we are commencing a curriculum overview for the term in secondary. The idea for this is to have a page that you can stick on the fridge

to chat with your kids about what they are learning throughout the term. This will help you know what they are doing, and what assessment tasks they are completing.

Snakes about

We've already had a few brown snakes around the school. Whilst we love curiosity in learning, it's probably not the best around snakes. Can you please reinforce with your children who may be very comfortable around snakes at home, that they need to keep their distance from them and to be careful.

Year 7 & 10 Vaccination

Vaccinations will still go ahead on Monday at 10:30am.

Have a lovely weekend,

Paul Laing Principal

In Summary

- On Monday morning, the school will be providing only minimal supervision until 10:00am.
- Secondary parents, please stick the curriculum overview up on your fridge to help you discuss your children's learning at school.
- The HSC Graduation will be taking place on Friday evening on the 15 November.
- Please remind your children to keep their distance from snakes at school

TERM 3 PBL AWARD ASSEMBLY

EXCELLENCE

Lily Curran Aden Puppa
Harper Kenmir Timothy Cameron
Ronan Murphy Asher Smith
Dakota Smith Eleanor Goring
Noah Waters Joe Irons

Charli Smith Otis Whitney-Taylor

Yavier Bray Riley Irons

Xavier Bray Riley Irons

Mason Hillman Ryder Kenmir

Caleb Bischard Leeam Hunt

Tuesday 24th September 2024

RESPECT

Charlie Arnott
Declan Trembath
Lylah Bischard
Timothy Cameron
Aden Puppa

RESPONSIBILITY

Archie Trudgett
Lily Curran
Zali Trudgett
Zayn Lemke
Jack Malone
Eleanor Goring
Eddy Malone

RESILIENCE

Cooper Arnott Eddy Malone
Zahli Menzies Blake Lemke
Archie Trudgett Jamie Eldridge
Ellie Haddrill Brock Dargin
Harper Kenmir Hunter Glover
Sam Sheehan Liam Male





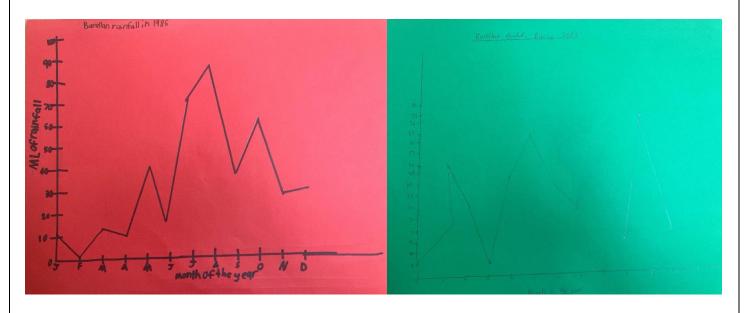


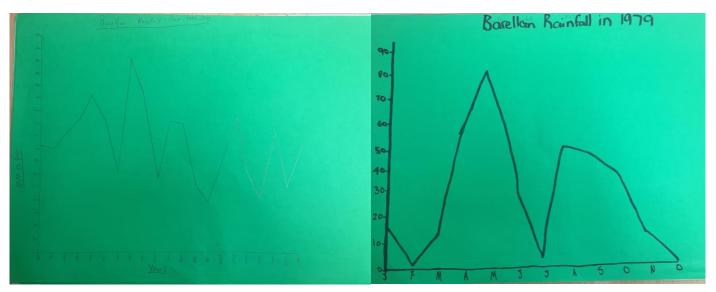


Year 5/6 have been learning about interpreting and comparing data.

A big thank you to the Barellan Post Office for providing us with the rainfall data of Barellan dating all the way back to 1878!

With this data, we were able to create line graphs of the rainfall during specific years or a span of years. We can now label and scale line graphs successfully. Please see below examples of some of the students' graphs.

















Year 3-6 Pioneer Park
Excursion

17th September 2024

Fivebough Wetlands Excursion

Our year 7-10 Geography students embarked on an exciting Fivebough Wetlands field study, focusing on environmental change and management.

Students explored the unique ecosystem, observing the impact of human activity and climate change on wetland habitats. Engaging in hands-on activities, they collected data (wildlife counting humidity, temp, turbidity) on water quality and biodiversity, learning about conservation efforts in the region.

The trip emphasized the importance of sustainable management practices and sparked thoughtful discussions about protecting our natural resources. This immersive experience not only enhanced their understanding of environmental issues but also inspired a commitment to stewardship among our students.

















We began the day at the Ardlethan Tin Mine, where students observed the machinery used to extract tin and discussed the future of the land post-mining. A highlight was learning how leftover sludge turns nearby water a striking blue. The group also explored similarities between tin extraction and other fossil minerals and fuels, sparking discussions on their environmental impact.

After a quick recess at West Wyalong, we visited Lake Cowal Conservation Centre, where Sal introduced fascinating fossils. Students learned about different energy types, especially solar energy and its use in powering solar cars. Following a BBQ lunch, they used microscopes to examine lake insects, helping determine the lake's health.

We ended the day with a distant view of the Gold Mine, as Sal shared insights into its operations. The excursion was a great blend of science, nature, and hands-on learning.





















Please pin to your fridge.



STAGE 4 CURRICULUM OVERVIEW – TERM 4

| SUBJECT | TERM 4 TOPICS | UPCOMING IMPORTANT INFORMATION | |
|------------|---|---|--|
| ENGLISH | Heroes journey | YEARLY EXAM- Week 5 | |
| | Students study the ways that heroes are represented in literature. | | |
| MATHS | Area and perimeter of a regular shapes | YEARLY EXAM- Week 5 | |
| | Application of Pythagoras' theorem | | |
| HISTORY | Ancient China | YEARLY EXAM- Week 5 | |
| | Students explore the development of civilisation in Ancient China | Clay sculptures | |
| GEOGRAPHY | Interconnections | FIVEBOUGH SWAMP | |
| | Students learn about what shapes and influences connections to place. They will | EXCURSION- Week 2 | |
| | investigate sustainability initiatives in Australia and the world | • TERM 4 ASSESSMENT- Week 5 | |
| SCIENCE | Resources on Earth | YEARLY EXAM- Week 5 | |
| | Students learn about the different uses for earth's resources, and impacts that | VALID 8 Assessment- Wk 3/4 | |
| | the management of these resources can have on industry. | | |
| TECHNOLOGY | Digital technologies | YEARLY EXAM- Week 5 | |
| | Students explore digital technologies and create their own electronic devices- | | |
| | From Week 3 | | |
| FRENCH | Family and French Breakfast | Speaking assessment- Week 3 | |
| | Students develop their ability to express likes and dislikes around food and learn | • YEARLY EXAM- Week 5/6 | |
| | about French breakfasts, complete with home-made croissants and a bowl of hot | | |
| | chocolate. | | |
| VISUAL ART | Art History | ASSESSMENT: Week 4/5 | |
| | students learn about art concepts through historical investigation | | |
| | Photography | | |
| | Practical photography lessons | | |
| | Sculpture | | |
| DDUDE | End of term sculpture activities | | |
| PDHPE | Health Impacts | POOL PE/SPORT | |
| | Students research health issues that can affect youth. | SWIM SCHOOL- Weeks 8-9 | |
| | First Aid | | |
| MUSIC | Swim School | - VEADLY EVANA MAL-E | |
| IVIUSIC | At the movies Studente discover the ways that music is used to support movie story lines and | YEARLY EXAM- Week 5 | |
| | Students discover the ways that music is used to support movie story lines and | Listening test. | |
| | engagement. | | |

STAGE 5 CURRICULUM OVERVIEW – TERM 4

| SUBJECT | TERM 4 TOPICS | UPCOMING IMPORTANT INFORMATION YEARLY EXAM- Week5/6 | |
|---------------|---|---|--|
| ENGLISH | Fantasy in Film | | |
| | An in-depth director study | | |
| MATHS | Probability | YEARLY EXAM- Week 5 | |
| | Quadratic equations | | |
| HISTORY | The globalising world | YEARLY EXAM- Week 5 | |
| | Popular culture (1945-present): the nature of popular culture in Australia at the | | |
| | end of WWII | | |
| GEOGRAPHY | Environmental Change and Management | FIVEBOUGH EXCURSION | |
| | Climate change | YEARLY EXAM- Week 5 | |
| SCIENCE | Global Systems and Sustainability | YEARLY EXAM- Week 5 | |
| PDHPE | Communication skills and understanding First Aid | Swim School- Weeks 8-9 | |
| | Swim School | | |
| FOOD TECH | Food for special occasions | PRACTICAL-Birthday cake | |
| ELECTIVE | | | |
| AGRICULTURE | Sustainability and Technologies in Agriculture and marketing of products. | YEARLY EXAM- Week 5 | |
| ELECTIVE | | | |
| STEM ELECTIVE | Solar car challenge | Assessment- Week 4 | |
| PASS ELECTIVE | Novelty events and the body | Assessment TBC | |
| IT-METALS | Design principles and WHS | Assessment TBC | |
| ELECTIVE | | | |





2025 KINDERGARTEN TRANSITION

Kindergarten transition will commence next term on Tuesday 15th October and will run each Tuesday for five consecutive school weeks through to 12th November.

Transition will run as follows:

- Tuesday 15th October meet and greet. Individual Parent and child interviews.
- Tuesday 22nd October children attend school for partial day 9.00am to 11.00am.
- Tuesday 29th October children attend school for partial day 9.00am to 1.00pm.
- Tuesday 5th November children attend school for FULL DAY 9.00am to 3.00pm
- Tuesday 12th November children attend school for FULL DAY 9.00am to 3.00pm

In the afternoon session on the 12th November, the children will join in our **Annual Glitter Ball** with K/1/2, which will be a lot of fun and help to create great memories of their school experience. More details will follow closer to the date.

Mr McDougall is currently our K/1/2 teacher, however our infant's teacher for 2025 has not been finalised. As Assistant Principal, Mrs Flagg will be the contact for any enquiries and will be a part of the transition process to get to know the children and introduce them to the routines of school life!

Please meet Mrs Flagg at the front gate at 9.00am on the day of your child's first visit.

Enrolment packs will be handed out on Tuesday 15th October and can returned to the school office at your earliest convenience. Mrs Kylie Sanderson will also be available to discuss school uniforms and hand out order forms.

We are looking forward to welcoming you and your children to the Barellan Central School community.







- OPERATING IN YOUR LOCAL DISTRICT

Waiting List enrolment form 2025

CENTRE:

| DAYS OF ENROLMENT: please circle preferences below | | |
|--|---------------|-----------------------|
| RANKINS SPRINGS: Tuesday & Friday (memorial hall). GOOLO Napier st). BARELLAN: Wednesday & Thursday (Community FOINT: Thursday and Friday (Landers St) | • | • • |
| CHILDS NAME: | SEX: | DOB: |
| PARENTS NAMES: | | |
| ADDRESS: | | |
| email addre | ess | |
| PHONE NUMBER: MOBILE: | : | |
| ABOUT YOUR CHI | <u>ILD</u> | |
| IS YOUR CHILD TOILET TRAINED? yes / no or in the process? | ? Details | |
| HAVE THEY ANY ALLEREGIES or Medical conditions ? Yes /N | No. Details: | |
| DOES YOUR CHILD HAVE ANY SPECIAL NEEDS or INTERESTS | ? NDIS NU | JMBER ? |
| CULTURAL BACKGROUND OF THE CHILD? | | |
| ABORIGINAL/ TORRES STRAITS BACKGROUND? | | |
| IS YOUR CHILD LISTED ON A HEALTH CARE CARD? | Number. | |
| ANY OTHER RELEVANT INFORMATION? | | |
| PARENT/GUARDIAN NAME (completing this form): | | |
| PARENT/ GUARDIAN SIGNATURE: | | |
| Please fill this in and return to the local mobile preschool or | email to cate | @rcavpreschool.com.au |
| Any questions please feel free to call Cate Moon on 042864 | 4661 Monday | – Friday 8am-4pm |

2024 CALENDAR

*Please note that future dates may change due to unforseen circumstances. Please check our website for the live version of our Calendar.

October

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|-----------------------------------|-----------|---|--------|
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| Term 4 Commences | HSC Exams Commence | 16 | 17 | 18 |
| 21 | Kinder Transition – 9am to 11am | 23 | Yr 7-10 Fivebough Wetlands Excursion | 25 |
| Yr 7 & 10 Vaccinations | 29 Kinder Transition – 9am to 1pm | 30 | 31 | |

November

| Monday | | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|----|--|-----------|----------|----------------------------|
| | | | | | 1 |
| | 4 | 5 Kinder Transition – 9am to 3pm | 6 | 7 | 8 |
| | 11 | Kinder Transition – 9am to 3pm K/1/2 Glitter Ball School Social | 13 | 14 | 15 Yr 12 RAP Graduation |
| RAP Study Day @ Barellan | 18 | 19 | 20 | 21 | 22 |
| | 25 | 26 | 27 | 28 | 29 |

Please forward advertisements/articles for the Barellan Central School Gazette to: rebecca.malone8@det.nsw.edu.au





Barellan Central School

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25 October 2024

Dear parent/guardian,

On Monday 28 October, the NSW Teachers Federation will be holding a special meeting for members to vote on a recommendation relating to a new Teachers Award. As a result of the meeting, we will have minimal supervision arrangements in place until 10:00am.

While there will be minor disruption to the beginning of the school day, student attendance is expected as onsite teaching and learning will continue with modified supervision arrangements until 10:00 am.

Please note that timetabled HSC examinations for Monday morning 28 October will not be affected.

Thank you for your understanding and support.

Warm regards,

Paul Laing Principal