



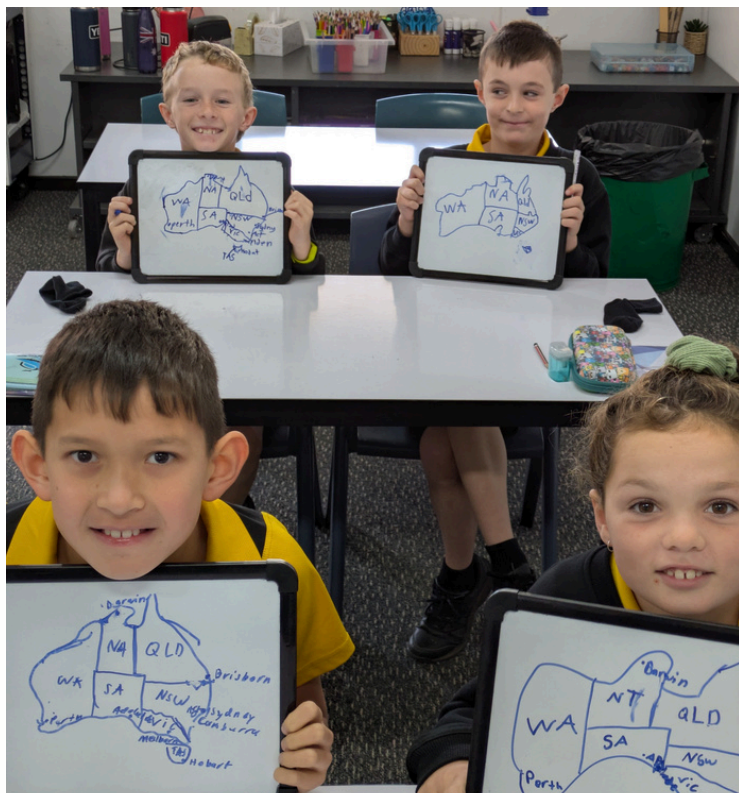
THE GAZETTE



Friday 23rd May 2025

Term 2, Week 4B

RESPECT - RESPONSIBILITY - RESILIENCE - EXCELLENCE



3/4 Exploring Australia



Goldenfields Career Day



Secondary visit the Temora Aviation Centre

UPCOMING EVENTS

Thursday 29th May
Reconciliation Luncheon

Friday 6th June
Combined Athletics Carnival @
Ardlethan

Thursday 12th June
PSSA Riverina Cross Country @
Gundagai

Friday 13th June
CHS Riverina Cross Country @
Gundagai

Wednesday 18th June
CHS Zone Athletics @ Lockhart

Tuesday 17th - Thursday 19th June
NSWPSSA 12yrs Rugby League
Championships

Friday 20th June
PSSA Zone Athletics Carnival @
Barellan

Tuesday 1st July
Parent/Teacher Interviews

Friday 4th July
NAIDOC Day @ Aria Park
Last Day of Term 4



Rugby Union Clinic

PRINCIPAL'S REPORT

Reports and assessments

Schools all operate on flows with seasons for different emphases. Student reports are a key feature right now as we move towards the mid-year reflections. Many teachers, myself included, are completing more summative assessment in the coming weeks. This type of assessment is a check to see how well learning has landed for students, and we adjust accordingly with our future teaching. You'll probably notice students having more assessment tasks and tests right now.

Parents play a critical role in supporting regular attendance and encouraging your children to continue reading daily, and as they get older to increase their daily revision of learning from school. Our parent teacher interviews are scheduled for Tuesday 1 July, and are a wonderful opportunity to join the conversation discussing your child's learning. We'll include more details about booking interviews in the next issue of the Gazette.

School Surveys

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form attached to the Gazette and return it to the school by Friday, 6 June. Further information about the survey is available at <https://education.nsw.gov.au/npss>

Attendance Update

A fortnight ago I updated you on our attendance, and whilst it is gradually improving from year to year, our attendance rate over the last fortnight has dropped. Our annual attendance rate is now 85.6%, compared to 86% last week.

Your partnership in getting your children to school regularly and on time is key to your child's success in school. Good attendance habits set students up for life.

Regards,
Paul Laing
Principal

IN SUMMARY

- Parent teacher interviews are scheduled for the afternoon of Tuesday 1 July from 3:15-4:45pm
- If you want to opt out of your child completing the department of education School Survey (replacing the former Tell Them From Me), please return to opt out form attached in the Gazette.
- Good attendance habits set students up for life.



**Attendance
Matters**

Every student. Every day.

AROUND THE SCHOOL



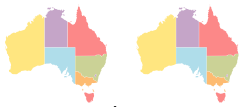
The Riverina Access Partnership gives students a wider variety of experience and learning opportunities that can assist them to broaden their experience and aspirations.

Two senior students, Darcie and Ronan, travelled to Hillston Central School last week to spend the day working alongside their coordinating teachers in Industrial Technology and Chemistry.

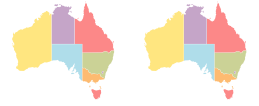


The visit provided a valuable opportunity for the students to gain firsthand insight and experience in Timber and Metals technology, and gave them time to sit down with their teachers face to face for questions and feedback.

Thanks to Mrs Prentice, and the staff at HCS for making this trip possible.



3/4 EXPLORE AUSTRALIA



Year 3/4 have been busy exploring the geography of our country. We've been learning to identify the states and territories of Australia, their capital cities, and key landmarks. A big focus has been understanding the difference between states and territories, and why Australia is divided the way it is.

Instead of using maps or atlases, students have been drawing their own maps of Australia from scratch! This hands-on approach has helped them develop a strong sense of where each state, territory, and capital city is located.

We've also taken a step back in time to discover how Australia's borders have changed throughout history. Through inquiry and discussion, the class explored how and why the states and territories were formed, and what changes have occurred since colonisation.



Goldenfields Water Careers Day and Aviation Museum – Temora

All of our secondary students recently headed to Temora for the Goldenfields Water Careers Day. They were introduced to the different job opportunities available at Goldenfields Water in areas like Fitting and Machining, Water Quality, Construction, Engineering, Plumbing, and Fabrication. There were lots of hands-on activities – from testing water samples and using real tools and machines, to welding nuts and bolts together to create a mini motorbike. One of the favourites was making their own fidget spinner using engineering equipment! Mason particularly enjoyed the water testing station and discovered a new interest in the field – he’s now keen to explore a career in water quality.

The day also included a visit to the Temora Aviation Museum, where students saw some incredible old planes – including a real Spitfire – and learned how the team keeps these historic aircraft flying. Ronan was especially excited about this part of the trip and loved seeing the aircraft up close.

It was an exciting, hands-on day that gave students a great look at the many different career pathways out there.



Primary Science with Miss Neville

Stage 2 students are exploring the fascinating world of materials by investigating the properties of custard.

Is it a solid or a liquid? Through hands-on experimentation, observation, and discussion, students are learning how some materials can behave like both!

This fun and messy investigation helps build their understanding of the Material World and how different substances respond.



Stage 3 students have been reaching for the stars this term as they explore the wonders of space.

As part of their learning, they've designed and created their own galaxies.

This activity brings together their understanding of space, scale, and celestial features in a fun and imaginative way.



RUGBY UNION CLINIC

Each Friday, Riley from the Brumbies comes to run a rugby clinic for the whole school. Students from K-12 have been learning about the fundamental skills used in Rugby such as the different types of passes and agile manoeuvring.

During each session, Riley takes the students through a series of activities designed to teach and reinforce each skill, and often finishes with a competition to challenge them.

One of the students favourite activities so far has been "the gauntlet," where they must run through a corridor of other students attempting to tag them with accurate Rugby passes.

Riley and the brumbies will be around for the next few weeks, continuing to grow the skills of the budding Rugby players of Barellan.



SCHOOL PHOTO INFORMATION

School photos have now been taken. Group and portrait photographs can be purchased by following the link below for 7 days from the day photos are taken, after which late fees/additional charges will be incurred.



Purchase before late fees apply via: Visa, MasterCard or PayPal

Visit: www.advancedlife.com.au
And enter online order code: 4WG BBN X81

advancedlife
school photography & print specialists

School photography information:

- Online orders - do not require an envelope returned to your school
- Late fees - a late fee will be applied to each package purchased more than 7 days after photo day due to the additional cost of producing these packages separately
- Package delivery - School photographs will be returned approximately 6 weeks after the day of photography. Please note this delivery timeframe is dependent on proofing and additional photography days at your school.
- Previous Years' photos - Past years' photographs including sports, co-curricular and representative groups are also available to order under the 'previous years or group photo' tabs at your school's advancedorder site when you click on the 'Order School Photos Here' button above. You can also order past packages, portrait images and gifts from your child's unique, individual and secure advancedyou image archive site using the unique 9 digit image code found on packages you have ordered in the past
- advancedlife would like to express our appreciation to Barellan Central School for placing your trust in us. Please remember we offer a 100% money back guarantee on our products to ensure your peace of mind. We would also love to receive your feedback or resolve any issues you may experience as fast as possible, to ensure your satisfaction. If you have any questions, comments or feedback relating to your advancedlife experience please contact us at: www.advancedlife.com.au/contact



NSW Public Schools Student Survey

Information and opt-out form

Dear parents and carers

In Term 2, our school is taking part in the NSW Public Schools Student Survey. The survey is being conducted by the NSW Department of Education (the department) and invites students to provide valuable feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them.

The survey will allow the department to conduct analysis and research into student wellbeing and engagement to drive improvement for all NSW public schools.

What you need to know

- Participating students will be given a unique login to complete the survey online.
- Students will complete the survey at school during school hours. The survey will take approximately 10 to 15 minutes.
- Participating in the survey is voluntary. Opting not to participate will not impact your child's school experience. Your child can choose to stop the survey at any time and they can skip any questions that they prefer not to answer.
- More information about the survey and the research is available at education.nsw.gov.au/npss.

What information is collected and why

The department will collect personal information from your child including, but not limited to, information relating to their gender, cultural background, and their opinions on matters such as their school experience. Information will be held and managed by the NSW Department of Education, 105 Phillip Street, Parramatta NSW 2150. This information is collected to support every student to achieve their educational potential, and for other directly related purposes including but not limited to:

- implementing programs that meet student educational and support needs
- maintaining the good order and management of schools
- assessing and evaluating the effectiveness of programs and their impact on student educational outcomes
- conducting lawful research and compiling statistics relating to the education and wellbeing of students and student performance
- operational and administrative purposes.

How the department may use the information

Survey results may be used locally at schools to help inform planning and decision-making. Your child's school will receive a report once surveys are completed, but school staff will not be able to identify individual students from their responses. At least 5 students need to have answered the question in the same way for that data to be included in the results.

The department's analysis of the data will involve linking students' responses to their student reference number (SRN). Responses may then be linked with other information the department may hold, such as students' scholastic year, gender, Aboriginal status, cultural background, migrant status and whether they are a person with a disability. This will allow the department to group the results for analysis and research purposes.

The department does not intend to give you a copy of your child's responses, or the opportunity to amend them. You may contact the department to request access to the survey responses, and your request will be considered in light of the department's obligations under law.

For more information about how the department will protect your child's information, visit education.nsw.gov.au/npss.

Opting out

If you do not want your child/children to take part in the survey, please complete the attached form and return it to your child's school by:

Friday, 6 June

If you do not return the attached form, the school will assume that you consent to your child/children's participation.

Principal

Paul Laing

School

Barellan Central School



NSW Public Schools Student Survey

Opt-out form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by:

I **do not** give consent for my child/children to participate in the **NSW Public Schools Student Survey**.

Name of student 1

Roll class of student 1

Name of student 2

Roll class of student 2

Name of student 3

Roll class of student 3

Name of student 4

Roll class of student 4

Name of parent/carer

Date

Signature of parent/carer

CAREERS CORNER



University of Newcastle - Parents and Carers Information Webinar 24 June 2025

We will be hosting an information webinar touching on key topics for parents and carers in supporting their students considering studying at University.

Presentation topics:

- Insights into data surrounding student success outcomes
- Admissions pathways (options, key dates)
- Application preferencing via UAC and Early Entry
- On-campus accommodation information and how to apply
- Support services available to students

<https://www.newcastle.edu.au/events/info-sessions/undergraduate/parents-and-carers-information-webinar>



Get your entries in by 22 August!

The National History Challenge is a free research-based competition for Australian students. It gives students a chance to be historians, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation.

<https://historychallenge.org.au>



Cadet Building Surveyor

Launch your career in local government and become a qualified Building Surveyor! An exciting opportunity for a motivated individual to join our Planning, Building and Health Services team full-time as a Cadet Building Surveyor.

For the full advertisement, Position Description and to apply, please visit our website:

<https://www.leeton.nsw.gov.au/Your-Council/Work-With-Us/Jobs/Vacancies>

WE'RE HIRING!

Retail Butcher Apprenticeship - GetSet Inc - Griffith, NSW

GetSet has a position available for an Apprentice Retail Butcher, based in Griffith.

Our Host Employer is seeking someone, who is eager to learn and develop their career in the Retail Meat industry.

Applicants should possess the following:

- Excellent Customer Service.
- Strong interpersonal skills.
- Able to take instructions from Host employer and all customers.
- Complete units required through Wollongong TAFE (On-Site training).

Daily duties and responsibilities will be but not limited to:

- Meat Processing.
- Cutting and slicing Carcasses.
- Processing orders for wholesale, retail and local raffles.
- Package product to customer specifications.
- Comply with policy and procedures and WHS responsibilities.
- Comply with sanitation and food safety standards.
- Seasoning, sausages, Rissoles, Chicken and beef.
- Complete online training.

Applications close Friday 30th May 2025

Sign Maker Apprenticeship - GetSet Inc - Griffith, NSW

GetSet has a position available with a local Sign and Print Shop in Griffith. Our host is seeking an entry level sign maker who throughout their 3-year apprenticeship will learn a wide variety of skills. These will include but not limited to designing, manufacture and installation of vinyl and 3D signage. You will also learn wide format digital printing, window films as well as vehicle graphics and wraps. Part of your training will also include the use of graphic design software and installation of products.

If you have a creative flair and the ability to work hands on, then we want to hear from you!!

Previous experience or fundamental knowledge of the industry would be an advantage.

What we are looking for:

- Attention to detail
- Reliability and honesty
- Basic mathematics skills
- Basic computer skills
- Creative flair and a genuine interest in graphics and design
- Ability to work individually and as part of a team
- Good communication and inquisitive skills
- A valid driver's licence or ability to obtain one soon

Applications close Friday 30th May 2025

All applications must be forwarded to GetSet and include a cover letter addressing the position and a Resume. Apply online at www.getset.org.au or email cover letter and resume to paul@getset.org.au. For further information please contact Paul Burley on 0484 075 263

Have questions or need some guidance? Reach out anytime!

Email: caryn.jones1@det.nsw.edu.au

Phone: 02 6963 9202

RECONCILIATION LUNCHEON

Thursday, 29 May 2025
1:15pm



Together for a better future—one meal, one
story and one game at a time.

The
Kidman
Centre



FREE WORKSHOP CALENDAR 2025

The Kidman Centre UTS is a youth mental health treatment and research centre based at the Prince of Wales Hospital in Randwick.

These workshops are designed to equip parents and caregivers with practice, evidence-based psychological strategies to help them navigate a range of life's challenges.

To register for a workshop please make sure to sign up:

[https://tinyurl.com/
KidmanParentWorkshops](https://tinyurl.com/KidmanParentWorkshops)



Call us
02 9514 4077

Email us
roanna.chan@uts.edu.au

The Kidman Centre UTS
Parkes 10 East
Prince of Wales Hospital
High Street
Randwick Sydney 2031

@thekidmancentreats

WORKSHOP 1

Raising Resilient Kids: Helping Children Manage Anxiety

WHO IS THIS FOR: Parents and caregivers of children aged 6–12

DESCRIPTION: Learn how to support your child's anxiety using practical tools drawn from Cognitive Behavioural Therapy (CBT). This workshop explains the science behind anxiety and introduces strengths-based strategies that help children challenge unhelpful thinking and build brave behaviours.

TUES 27 MAY 2025 (6–7PM)

WORKSHOP 2

Teen Anxiety (Part 1): Understanding Worry and Thinking Traps

WHO IS THIS FOR: Parents and caregivers of teens aged 12–18

DESCRIPTION: Does your teen get stuck in their worries? In this first session of our two-part series, we unpack the science of anxiety and explore how to support teens using CBT-based strategies to manage worry, rumination, and unhelpful thinking patterns.

TUES 10 JUNE 2025 (6–7PM)

WORKSHOP 3

Teen Anxiety (Part 2): Building Confidence with Exposure Strategies

WHO IS THIS FOR: Parents and caregivers of teens aged 12–18

DESCRIPTION: Building on Part 1, this session focuses on how to support teens in facing their fears—like public speaking or social situations—using step-by-step exposure therapy techniques. Learn how to create an exposure hierarchy to reduce avoidance and build confidence.

WED 9 JULY 2025 (4–5PM)

WORKSHOP 4

Making Space for Anxiety: Tools from Acceptance and Commitment Therapy

WHO IS THIS FOR: Parents and caregivers of anxious children or teens

DESCRIPTION: This workshop introduces practical tools from Acceptance and Commitment Therapy (ACT) to help young people make room for anxiety, rather than fight it. We'll explore mindfulness, defusion strategies, and values-based actions that support emotional flexibility.

MON 4 AUG 2025 (6–7PM)

WORKSHOP 5

Body Calm: Relaxation Skills to Support Emotional Distress

WHO IS THIS FOR: Parents and caregivers of children and teens

DESCRIPTION: Does your child experience nausea, muscle tension, a racing heart, or other physiological signs of distress? This workshop explores body-based coping tools including progressive muscle relaxation, calming breath techniques, grounding skills, and mindfulness to help regulate the body's response to stress.

TUES 26 AUG 2025 (6–7PM)



The
Kidman
Centre



FREE WORKSHOP CALENDAR 2025

To register for a workshop please make sure to sign up:

[https://tinyurl.com/
KidmanParentWorkshops](https://tinyurl.com/KidmanParentWorkshops)



Call us
02 9514 4077

Email us
roanna.chan@uts.edu.au

The Kidman Centre UTS
Parkes 10 East
Prince of Wales Hospital
High Street
Randwick Sydney 2031

@thekidmancentreuts

WORKSHOP 6

Tech-Smart Parenting: Creating Healthy Screen Time Habits

WHO IS THIS FOR: Parents and caregivers of children and teens

DESCRIPTION: Held during the school holidays, this workshop will help you develop balanced screen time routines with your kids. Learn how to create a family plan, understand common apps, and build healthier digital habits that support mental wellbeing.

TUES 16 SEPT 2025 (4–5PM)

WORKSHOP 7

Supporting Teens with Low Mood and Suicide Risk

WHO IS THIS FOR: Parents and caregivers of teens

DESCRIPTION: Learn how to support teens experiencing low mood and navigate conversations around suicide safely. This session explores the cycle of low mood and offers practical, evidence-based strategies for checking in, building connection, and opening difficult conversations with care.

WED 1 OCT 2025 (6–7PM)

WORKSHOP 8

Helping Teens with ADHD: Tools to Support Executive Functioning

WHO IS THIS FOR: Parents and caregivers of children and teens with ADHD

DESCRIPTION: Executive functioning plays a key role in ADHD. This workshop introduces practical tools used in therapy—like planners, visual timetables, verbal warnings, and scaffolds—to help teens improve organisation, focus, and independence.

TUES 11 NOV 2025 (6–7PM)

WORKSHOP 9

Putting It All Together: A Clinical Psychologist's Guide to Supporting Your Child

WHO IS THIS FOR: Parents and caregivers of children and teens

DESCRIPTION: Want to know how it all fits together? In this final session, a clinical psychologist shares five key evidence-based strategies to support children's emotional wellbeing—covering thoughts, feelings, behaviours, body signals, and the role of family connection.

TUE 2 DEC 2025 (6–7PM)

2025 CALENDAR

**Please note that future dates may change due to unforeseen circumstances. Please check our website for the live version of our Calendar.*

MAY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2 Cross Country
5 Schools Cup Netball	6	7 Mother's Day Stall	8 Mother's Day Stall	9 Do It For Dolly Day
12	13 RAP Yr 11-12 Study Day @ Hillston	14	15	16 RAP Netball Trials @ Barellan
19	20 RAP Yr 11-12 Canberra Camp	21 School Photos RAP Yr 11-12 Canberra Camp	22 RAP Yr 11-12 Canberra Camp	23 Zone Cross Country @ Coolamon
26	27	28	29 Reconciliation Luncheon	30

JUNE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6 Athletics Carnival @ Ardlethan
9 King's Birthday Public Holiday	10	11	12 Primary Riverina Cross Country	13 Secondary Riverina Cross Country
16	17	18 CHS Zone Athletics @ Lockhart	19	20 PSSA Zone Athletics @ Barellan
23	24	25	26	27
30				

Please forward advertisements/articles for the Barellan Central School Gazette to:

rebecca.malone8@det.nsw.edu.au

Closing time for all advertisements/articles is 2pm Thursday, Week B